

WYNETTE WHITEGOAT (DINÉ), MSW
ONE BROOKINGS DRIVE, MSC 1196-251-46, ST. LOUIS, MO 63130
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CURRICULUM VITAE

EDUCATION

August 2021-Present The Brown School, Washington University in St. Louis
Doctoral Student
Doctor of Philosophy in Social Work

May 2015 The Brown School, Washington University in St. Louis
Master of Social Work
Concentration: Social and Economic Development

May 2012 Occidental College, Los Angeles, CA
Bachelor of Arts in Psychology
Bachelor of Arts in Sociology

RESEARCH INTEREST AREAS

Child and family well-being; Child maltreatment prevention; Education and development across the lifespan in Indigenous communities

RESEARCH EXPERIENCE

2022-Present **Leadership, Equity, and Diversity in Higher Education Institute (LEAD) Program Coordinator, Center for Innovation and Child Maltreatment Policy, Research, and Training**
Faculty Lead: Melissa Jonson-Reid, PhD
The Brown School, Washington University, St. Louis, MO

2022-Present **Doctoral Research Assistant, Center for Innovation and Child Maltreatment Policy, Research, and Training**
Faculty Lead: Melissa Jonson-Reid, PhD
The Brown School, Washington University, St. Louis, MO

2022-Present **Doctoral Research Assistant, Parents and Children Together- St. Louis (PACT-STL)**
Faculty Lead: Patricia Kohl, PhD
The Brown School, Washington University, St. Louis, MO

2021-2022 **Research Assistant for the Social workers Advancing through Grounded Education (SAGE) Program**
Kathryn M. Buder Center for American Indian Studies, The Brown School, Washington University, St. Louis, MO

2015 **Research Assistant, Kathryn M. Buder Center for American Indian Studies**
The Brown School, Washington University, St. Louis, MO

2014-2015 **Practicum Student, Center for Diabetes Translation Research**
The Brown School, Washington University, St. Louis, MO

2013-2015 **Graduate Research Assistant**
The Brown School, Washington University, St. Louis, MO

TEACHING EXPERIENCE

2023, Spring **Teaching Assistant**
The Brown School, Washington University, St. Louis, MO
Course Title: Social Work Practice with Organizations and Communities
Instructor: Janelle Gibson, MSW

2022, Fall **Teaching Assistant**
The Brown School, Washington University, St. Louis, MO
Course Title: Social Work Practice in Early Childhood
Instructor: Patricia Kohl, PhD

2022, Spring **Teaching Assistant**
The Brown School, Washington University, St. Louis, MO
Course Title: American Indian/Alaska Native Social Welfare Policies and
Administrative Practices
Instructor: Jessica Black, PhD

2019-2020 **Teaching Assistant**
The Brown School, Washington University, St. Louis, MO
Course Title: Leadership Development and Evaluation in Indian Country
Instructor: Kellie Thompson, MSW

HONORS AND AWARDS

2024-Present Graduate Student Affiliate, Center for the Study of Race, Ethnicity, & Equity
(CRE²), Washington University St. Louis

2021-Present Doctoral Fellow, Council on Social Work Education's Minority Fellowship
Program

2021-Present Doctoral Fellow, Kathryn M. Buder Center for American Indian Studies,
Washington University in St. Louis

2014-2015 Recipient of Social Workers Advancing through Grounded Education (SAGE)
Grant, Washington University in St. Louis

2013-2015 Recipient of G.A. Jr., and Kathryn M. Buder Charitable Foundation Scholarship

2012 Recipient of Dean's Leadership Award for Equity, Occidental College

PROFESSIONAL EXPERIENCE

- 2019-2021 **Assistant Director of the Kathryn M. Buder Center for American Indian Studies**
The Brown School, Washington University, St. Louis, MO
- 2018-2018 **Quality Specialist**
Parents as Teachers National Center, St. Louis, MO
- 2015-2018 **FACE Technical Assistant**
Parents as Teachers National Center, St. Louis, MO
- 2014 **Practicum Student and Facilitator**
National Conference for Community and Justice of Metropolitan St. Louis, St. Louis, MO
- 2012-2013 **Corps Member**
City Year, Los Angeles, CA
- 2012 **Research Intern, Institute for Educational Research and Services**
University of Montana, Missoula, MT
- 2010-2012 **Education in Action Coordinator and Facilitator, Center for Community Based Learning,**
Occidental College, Los Angeles, CA
- 2011 **Research Intern, Diné Policy Institute**
Diné College, Tsaile, AZ

LEADERSHIP EXPERIENCE

- 2019-2024 **Member, Junior Board**
Foster & Adoptive Care Coalition, St. Louis, MO
- 2019-2021 **Member**
Alliance for Native Programs and Initiatives, St. Louis, MO
- 2016-2017 **Member, The Council for Diversity, Equity, and Inclusion**
Parents as Teachers National Center, St. Louis, MO
- 2013-2015 **Co-Chair, Pow Wow Committee**
Kathryn M. Buder Center for American Indian Studies, Washington University, St. Louis, MO
- 2013-2015 **Member, American Indian Student Association**
The Brown School, Washington University, St. Louis, MO

GRANT FUNDING AND MANAGEMENT

Gephardt Institute for Civic and Community Engagement, Community Partnership Grant, 2020, for Kathryn M. Buder Center for American Indian Studies, \$1,500. The purpose of the project was to support

a community speaker series titled “Native Futures, Native Voices.” The event occurred in January 2021 in collaboration with Alliance for Native Programs and Initiatives member organizations.

William Randolph Hearst Foundation, managed 2019-2021, Kathryn M. Buder Center for American Indian Studies, \$100,000. Funding support for students seeking dual degrees in public health and social work at the Brown School whose interests are completing practicum requirements in Indian Country.

PUBLICATIONS

Thompson, K., Harpring, J., **Whitegoat, W.** (2021) Indigenous world views and social work field practice: Reflections from Social Workers Advancing through Grounded Education program (SAGE) educators. *J. Hum. Rights Soc. Work* (2021). Retrieved from <https://link.springer.com/article/10.1007/s41134-020-00144-y>.

Whitegoat, W., Vu, J., Thompson, K., & Gallagher, J. (2015). Mental health in diabetes prevention and intervention program in American Indian/Alaska Native communities. *Washington University Journal of American Indian & Alaska Native Health*, 1(1), 1-28. Retrieved from <https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1009&context=nativehealth>.

NCAI Policy Research Center. (2015). Translating science: Research and communities addressing diabetes in American Indian & Alaska Native populations. Washington, DC: National Congress of American Indians. Retrieved from <http://www.ncai.org/policy-research-center/research-data/prc-publications/DiabetesResearchBrief.pdf>.

Eldridge, D., McKenzie, J., Jackson, R., Denny, A., Yazzie, R., Crotty, A., Curley, C., Littleben, C., Bighorse, E., Tracy, T., Yazzie, K., Woods, P., Bizotii, J., Jackson, R., Mailboy, F., Endishee, B., Lee, P., Teller, D., **Whitegoat, W.**,... Redhouse, A. (2014). Diné food sovereignty: A report on the Navajo nation food system and the case to rebuild a self-sufficient food system for the Diné people. Diné Policy Institute and First Nations Development Institute. Retrieved from https://www.firstnations.org/wp-content/uploads/publication-attachments/Dine_Policy_Institute_Food_Sovereignty_Report.pdf.

Whitegoat, W., & van Den Pol, R. (2013). Cultural adaptations of trauma treatments in Indian country. *CW 360*, Center for Advanced Studies in Child Welfare, 25 & 38. Retrieved from http://cascw.umn.edu/wp-content/uploads/2013/12/CW360-Ambit_Winter2013.pdf.

PRESENTATIONS

Whitegoat, W., Roberts, E., & Moyer, N. (2023, December). Preparing Home Visitors for Tribal Home Visiting Data Collection. Presented at the Tribal Home Visiting Kickoff+ Meeting 2023. Baltimore, MD.

Whitegoat, W., Roberts, E., & Moyer, N. (2023, December). Telling Your Community Story: How to Share Your CNRA Results Effectively. Presented at the Tribal Home Visiting Kickoff+ Meeting 2023. Baltimore, MD.

Whitegoat, W. (presenting), Bacon, C., West, Y., & Kohl, P. (2023, January). Engaging Parents in Parent Cafes as a Means to Build Relationships and Center Their Voice. Symposium Paper at Society for Social Work and Research. [Virtual Format]

Whitegoat, W. (2023, January). Child Maltreatment Prevention in Indigenous Families: A Systematic Review. Poster Presentation at Society for Social Work and Research. [Virtual Format]

Whitegoat, W. (2020, November). Exploring Indigenous-focused Programs for AI/AN MSW Students. Presented at the Indigenous and Tribal Social Work Educators' Association Annual Meeting.

Whitegoat, W., & Birch, S. (2020, October). Introduction to the Buder Center: American Indian and Alaska Native Student Recruitment. Presented at the Brown School, Washington University, St. Louis, MO.

Whitegoat, W. (2019, October). Creating Networks to Elevate the Native Voice: A Model of Collaboration. Presented at the Indigenous and Tribal Indigenous and Tribal Social Work Educators' Association Annual Meeting. Denver, CO.

Whitegoat, W. (2017). Overview of the FACE Programs and Tribal Home-Visiting. Presented in the Community Development with American Indian and Alaska Native and Other Indigenous Communities Course. The Brown School, Washington University, St. Louis, MO.

Whitegoat, W., & Grika, J. (2016, October). The Important Role Home-Visiting Plays in Enhancing Tribal Communities. Presented at the Parents as Teachers National Center Conference, St. Louis, MO.

Coser, P., Ishcomer, J., & Whitegoat, W. (2013). Native Perspectives on Social Justice, Social Work, and Research. Presented in a Social Justice and Human Diversity Course at the Brown School, Washington University, St. Louis, MO.

SERVICE TO WASHINGTON UNIVERSITY IN ST. LOUIS

2020- 2021	Brown School Strategic Planning: Equity, Diversity and Inclusion Team
2019- 2021	Brown School Committee for Diversity, Inclusion, Equity
2019- 2021	University Sexual Harassment Investigation Board (USHIB)
2019- 2021	Brown School Academic and Student Affairs Committee
2019- 2021	Breast Cancer Community Partnership (BCaP)

PROFESSIONAL AFFILIATIONS

Member, Indigenous and Tribal Social Work Educators' Association
Member, National Indian Child Welfare Association
Member, Society for Social Work and Research