

## Introduction

Welcome!

Thank you for participating in the Washington University in St. Louis Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate WashU. We then ask about various aspects of your experiences here—about your interactions with faculty and advisors, about how much you’ve learned, and about some of your experiences in and out of the classroom as a student and as a member of the campus community. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact [institutionalresearch@wustl.edu](mailto:institutionalresearch@wustl.edu).

## Evaluate Your School

Overall, how satisfied have you been with your undergraduate education so far?

- ☐ Very dissatisfied
- ☐ Generally dissatisfied
- ☐ Ambivalent
- ☐ Generally satisfied
- ☐ Very satisfied

How satisfied have you been with the following aspects of your experience at WashU during the current academic year?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socioeconomic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How satisfied have you been with the quality of instruction in:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
...Humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Business courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Art & Architecture courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could start all over again, would you go to WashU?

- ☐ Definitely not
- ☐ Probably not
- ☐ Probably
- ☐ Definitely

### Navigating College - Choosing a major

As of right now, in what field or fields do you expect to receive Bachelor's degrees?

As of right now, in what field or fields do you expect to receive Bachelor's degrees?

How important do you think each of the following are (or were) in your choice of major(s)?

	Not important	Somewhat important	Very important	Essential
Your interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has your planned major changed since you began college?

- ☐ Yes
- ☐ No
- ☐ I was undecided when I started college

When you first became an undergraduate, what were you planning as a major?

Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important	Somewhat important	Very important
The introductory course(s) in my planned major turned me off the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major has a better course sequence or structure than my originally planned major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Navigating College - getting advice and support

To what extent do you agree or disagree with the following statements?

	Disagree strongly	Disagree	Agree	Agree strongly
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ Five or more

Is there at least one faculty member at WashU who has taken a personal interest in your success?

- ☐ Yes
- ☐ No

During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- ☐ No, I have not sought advice from my academic advisor(s)
- ☐ Yes I have, but it was not very helpful
- ☐ Yes I have, and it helped some
- ☐ Yes I have, and it helped quite a bit

## Your Progress

To what extent has your experience at WashU contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at WashU contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing belief in your abilities and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your College Experience

Which of the following have you already done or do you plan to do during your time at WashU?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish or present a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes	No
Written a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation	<input type="radio"/>	<input type="radio"/>

## Extracurricular Activities &amp; Work

Did you work for pay this year?

- ☐ Yes
- ☐ No

During a typical week this academic year, how many hours did you spend working for pay?

- ☐ None
- ☐ Up to 5 hours
- ☐ 6-10 hours
- ☐ 11-15 hours
- ☐ 16-20 hours
- ☐ 21-25 hours
- ☐ 26-30 hours
- ☐ More than 30 hours

Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes	No
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated	Did not participate
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs	<input type="radio"/>	<input type="radio"/>

**Display this question if they responded "Actively participated" during the current academic year as more than a spectator.**

Please list the other student organizations or clubs you have participated in as more than a spectator.

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## The Campus Community

Tell us how much you agree or disagree with each of these statements.

	Disagree strongly	Disagree	Neither agree nor disagree	Agree	Agree strongly
I feel safe on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at WashU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at WashU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at WashU are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at WashU treat one another with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WashU would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of the university community engage in civil and respectful dialogue with one another on difficult topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable voicing my true opinions on controversial topics without fear of being unfairly judged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often, if ever, have you experienced the following?

	Never	Rarely	Occasionally	Often	Very often
Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at WashU?

	Never	Rarely	Occasionally	Often	Very often
Studied or prepared for class together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, how often have you had conversations with students who differ from you...

	Rarely or never	Occasionally	Often	Very often
... in race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in socio-economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Your Health &amp; Well-Being

How satisfied are you with your ability to balance academics and other aspects of your life?

- ☐ Very dissatisfied
- ☐ Generally dissatisfied
- ☐ Ambivalent
- ☐ Generally satisfied
- ☐ Very satisfied

During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Over the last two weeks, how often have you been bothered by the following problems?

	Not at all	Several days	More than half the days	Nearly every day
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Not a source of stress	Slightly stressful	Moderately stressful	Very stressful
Managing the workload for your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- ☐ 0 (none)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 or more

During this academic year, have you made use of any of psychological counseling services?

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- ☐ Yes
- ☐ No

During this academic year, have you made use of any of the disability services provided by WashU or received an accommodation related to a disability?

- ☐ Yes
- ☐ No

Do you have any of the following disabilities or medical conditions?

- ☐ Learning Disability or ADHD
- ☐ Sensory, chronic medical or physical disability
- ☐ Chronic mental health condition
- ☐ Other disability or chronic medical condition (please specify) \_\_\_\_\_
- ☐ None of the above

### Special Questions for First Year Students

Looking back to when you started at WashU, how well prepared do you think you were to...

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What one thing you know now would have been most helpful to know when you started college?

\_\_\_\_\_

**Your Background**

Your class year:

- ☐ First year
- ☐ Second year
- ☐ Third year
- ☐ Fourth year or later
- ☐ Other

What is the average grade you have received during your college career?

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-/C+
- ☐ C or below

Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- ☐ Yes
- ☐ No

Did you receive a Pell Grant for this year?

- ☐ Yes
- ☐ No
- ☐ Do not know

Are you attending college on an international student visa?

- ☐ Yes
- ☐ No

Your race or ethnic group. Mark all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Middle Eastern or North African
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White

What is your gender?

- ☐ Woman
- ☐ Man
- ☐ Genderqueer/gender nonconforming
- ☐ Additional gender category \_\_\_\_\_

Do you identify as transgender?

- ☐ Yes
- ☐ No

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What is your sexual orientation?

- ☐ Straight or Heterosexual
- ☐ Gay/lesbian
- ☐ Bisexual
- ☐ Queer or pansexual
- ☐ Questioning or unsure
- ☐ Something else (please specify) \_\_\_\_\_

How would you describe your political views, or haven't you thought much about this?

- ☐ Very liberal
- ☐ Liberal
- ☐ Moderate/Middle-of-the-road
- ☐ Conservative
- ☐ Very conservative
- ☐ Something else
- ☐ Haven't thought that much about it

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- ☐ Buddhist
- ☐ Protestant
- ☐ Roman Catholic
- ☐ Quaker
- ☐ Another type of Christian (Orthodox, LDS, etc.)
- ☐ Hindu
- ☐ Jewish
- ☐ Muslim
- ☐ Some other religious, spiritual, or philosophical tradition
- ☐ Spiritual but do not identify with a religious tradition or group
- ☐ Atheist
- ☐ Other
- ☐ None

**Your Parents**

Do/did any of your parents...

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend WashU as an undergraduate?	<input type="radio"/>	<input type="radio"/>
Attend WashU as a graduate student?	<input type="radio"/>	<input type="radio"/>

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- ☐ Less than \$25,000
- ☐ \$25,000 - \$49,999
- ☐ \$50,000 - \$74,999
- ☐ \$75,000 - \$99,999
- ☐ \$100,000 - \$149,999
- ☐ \$150,000 - \$199,999
- ☐ \$200,000 - \$249,999
- ☐ \$250,000 - \$499,999
- ☐ \$500,000 or more

## WU Local Questions

During the current academic year, how often have you done each of the following?

	Rarely or never	Occasionally	Often	Very often
Sought research support from a library staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used library online resources for your classwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used print books or other physical collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used spaces in the libraries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended library events (virtual or in-person)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, how helpful have the following library resources been to you?

	Not very helpful	Somewhat helpful	Very helpful	Have not used
In-person research support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online research support (24/7 chat, virtual help desk, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library classes, workshops, or presentation (virtual or in-person)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- ☐ No, I have not sought tutoring or academic assistance
- ☐ Yes I have, but it was not very helpful
- ☐ Yes I have, and it helped some
- ☐ Yes I have, and it helped quite a bit

Based on what you know already, where is the WashU Arboretum?

- ☐ I didn't know that WashU had an Arboretum
- ☐ I think I have heard of the Arboretum but I don't know where it is
- ☐ WashU's Butterfly Garden is our Arboretum
- ☐ WashU's whole campus is an Arboretum
- ☐ WashU's Arboretum is in the Missouri Botanical Garden
- ☐ Other

During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Skipped meals or not had enough to eat because of financial constraints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The last time you were at a gathering where people were drinking, how much did you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

I don't drink	1	2	3	4	5	6	7	8	9 or more
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On average, how many days a week do you drink alcohol?

0	1	2	3	4	5	6	7
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Washington University PULSE Survey 2023

Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks?

0	1	2	3	4	5	6	7	8	9 or more
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## Washington University PULSE Survey 2023

Finally, we'd like your comments on your experiences as a student at Washington University.

Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Please use the space below to describe some of the things you like best about being a student at Washington University, things that made you glad you came here:

Please use the space below to comment on what Washington University could do or could have done to improve your experience, or what you wish you had done differently, or both:

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey. Select BACK to review your response or SAVE & SUBMIT to complete your survey.