

Spring 15

# Gateway Gazette

## A Note from the Editor

The Gateway Gazette is an editorial completely made by the Cadets of the Gateway Battalion. Ranging from all Military Science classes - contract and non contract alike - I look for insight into the ROTC program from all levels.

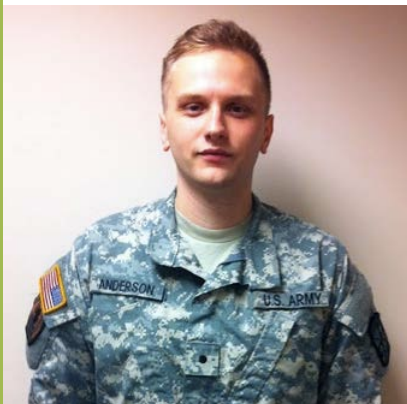
Reaching out to Alumni, and keeping in contact, is how we facilitate better training. My key concept for producing this publication was "development". How Cadets can improve themselves and others around them for better mission readiness.

- Gareth Anderson (MSIV Cadet S-5)



**"Take everything seriously and make the most of all the training opportunities in ROTC. There are valuable lessons to be learned that will make you a more effective leader. Take advantage of your opportunities." - COL Anthony Mitchell**

**MSI Cadet Cormac O'Halloran and CDT Richard Ferrell Met with the COL Anthony Mitchell, Commander of the St Louis District, U.S. Army Corp of Engineers to discuss leadership development, both organizational and personal.**



# Dare to Be Uncommon

By Richard Ferrell

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I expect a new lieutenant to develop and live seven qualities:

- Self-dedication
- Self-reliance
- Self-motivation
- Aggression
- Ambition
- Responsibility
- Personal accountability

The culmination of these qualities will define you.

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COL Anthony P. Mitchell is the Commander of the St Louis District, U.S. Army Corp of Engineers. On the morning of February 24th, myself, CDT O'Halloran, and CDT Anderson interviewed COL Mitchell to tap into his wealth of leadership experience, to build closer ties with our community, and to provide an MSI (CDT O'Halloran) exposure to some highly successful, professional military leadership.

In our 30 minute session with the Colonel, both CDT O'Halloran and I asked him a range of questions about his career and history with ROTC. COL Mitchell told us a story about his own personal development as a leader when he was a Cadet in ROTC.

"During an FTX at the summer leadership camp in Fort Riley, I learned a valuable lesson in leadership. I held the position of PSG, charged with leading my platoon to an objective. Our radio operator displayed an unwillingness to carry on, burdened by his equipment. Out of frustration with the individual, I relieved him of his equipment and pushed onward to the objective. After receiving a less than excellent review from the cadre, and upon reflection of my actions, I realized the importance of motivating my subordinates and the value of teamwork. It's vital to influence people to follow you instead of doing everything yourself."



*COL Anthony Mitchell*

COL Mitchell, over the course of the meeting, delved into the ways that he developed himself over the years of his career. He described himself as an avid reader; he provided us with numerous examples of authors and books on leadership that he had read to increase his wealth of knowledge.

John Maxwell, an author recommended by the Colonel, famously said "“He that thinketh he leadeth, and hath no one following, is only taking a walk.” If compared to the story with COL Mitchell in his summer training, he had to develop as a leader to understand that he could not take the whole burden of work himself. Instead COL Mitchell described one of the ways that he was able to grow.

"I listen to people. I recognize when people are good leaders and I seek them out just to listen to them, whether they are speaking at an event or giving a professional development speech. The kind of leader you want to learn from naturally seeks a receptive audience upon which to bestow their wisdom and share the lessons they've learned. I always carry around an index card or notebook, writing down gems of wisdom and anecdotes. All you have to do is be a receptive and active listener and seek out good leaders to model yourself after."



One of the last things that we discussed with COL Mitchell was accession into a branch that is not a Cadet's first choice.

"I originally aspired to be a Medical Service Officer, but the Army needed me to serve as in the Engineering Corps. I felt dejected. However, I decided that I was going to be the best officer I could be. It turned I was a great at it [Engineering] and found fulfillment in being a leader first and foremost. Embrace your assignment and recognize it as an opportunity. I challenge you to take an unexpected situation and turn into the best experience of your life. I dare you to be uncommon."

The biggest take away from the meeting with COL Mitchell was how the Colonel points out that seemingly at every point your life, academically, personally, physically, or spiritually, variables will be ever present. Whether its receiving a different branch assignment a week before you're supposed to ship out, or others not being as physically fit as you are, you are still expected to complete your mission. He advocates taking the jobs that are the hardest for personal development.

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## Army Terms and Abbreviations

*It often seems as if Soldiers have their own language, especially when they use acronyms and abbreviations. While we've attempted to minimize the use of this "Army language" in the Gazette, a few acronyms and abbreviations managed to sneak into the articles. Please use the following list to clarify any terms used:*

**- BOLC: Basic Officers Leadership Course**

This course marks the beginning of a Company grade (Captain and Lieutenant) Officer's formal professional development.

**- PCS: Permanent Change of Station**

Occurs when a Soldier and their family move to a new duty station (Example: Ft. Carson to Ft. Hood).



*COL Mitchell and CDT Cormac O'Halloran*



*CDT Richard Ferrell is an MSIII Green to Gold Cadet who attends Webster University. He will graduate with his MBA in 2016.*

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**- LFX: Live Fire Exercise**

Conducting training using live (not blank) ammunition.

**- STX: Situational Tactical Training**

Using a scenario to provide context for training.

**- EOD: Explosive Ordnance Disposal**

The Army's experts on destroying bombs, improvised explosive devices, and mines.

**- OPFOR: Opposing Force**

The unit emulating the enemy force during a training scenario.

**- LTX: Leadership Training Exercise**

ROTC events focused on leadership development, usually conducted in a field environment.



Captain Bob Schultz began his military career in the Gateway Battalion, commissioning in 2006 into the active duty Military Intelligence branch, and branch detailed Infantry. His first assignment was to the 101st Airborne where he served as a Cavalry Platoon Leader and Executive Officer. He deployed with the 101st to Iraq during this time. He was then selected to serve in the prestigious 3rd Ranger Battalion where he was a Ranger Platoon Leader and Executive Officer. Captain Schultz then attended the Military Intelligence CCC and was assigned to the 4th ID as Division Intelligence Targeting Officer. Captain Schultz has now separated from the military and is working in the civilian sector.

### **When you were in ROTC what did you imagine your career would look like?**

When I was in ROTC I imagined myself spending a few years learning and improving my direct leadership skills in the Infantry then transitioning to MI to hone my analytical skills. I was not exactly sure where I wanted to go but knew I wanted to continue to lead teams and progress to be among the best. Shortly after earning my Ranger Tab I knew being with the best meant being selected and service in the Ranger Regiment leading elite Soldiers in combat.

# **Advice from an Alum**

*By Dustin Hesskamp*

### **What does the Soldier's Creed mean to you and what does it mean for your expectations of your soldiers?**

The Soldier's Creed means the fundamental expectations for all military personnel. It is the guiding doctrine to lead Soldiers to success, make the right decision in tough times, and a reminder of what serving the United States means.

### **How did ROTC and the Army make you a better leader?**

Young leaders in the military were placed in quite extraordinary situations in the past 15 years. In no other business, industry, or location could a brand new college graduate with some training gain the experience of leading up to 120 humans in combat. That experience is priceless and has helped me lead through many different situations.

### **How did you make the right decisions during the challenging parts of your career?**

I worked for leaders that trusted me to lead. In the absence of orders, in ambiguous situations, and any time a decision was needed a decision was better than no decision at all. Relying on my values, Army values, and trust of my teams most decisions I made I think were the right decision.

### **What can Cadets do now to prepare them for an Army career?**

Be prepared to study, learn, read doctrine, learn from NCOs, and senior officers. Don't be scared to make a decision or be a leader. You should expect to work harder and longer than those you are leading. You should prepare yourself to set the example for others to follow.

### **Do you have any closing remarks?**

Although I am no longer in the military, my military experience was incredible. I learned and had life changing experiences, worked with some of the greatest leaders in the world. I saw Soldiers in the best of times and the worst of times. I am very proud to have served the US in the Army and served with some of the most elite in the world-the 75th Ranger Regiment. I am lucky to have a loving and supportive wife by my side every step of the way.



*Cadet Dustin Hesskamp is an MSIII at St Louis University studying International Business*



# Gateway Battalion Alumni Update

A week after commissioning (2013), 1LT Clayburn left for Basic Officer Leadership Course at Fort Sill, OK, for Air Defense Artillery. Immediately after he returned to the Gateway Battalion as a recruiting officer through the Hometown Recruiting Assistance Program (HRAP). 1LT Clayburn then reported to his first duty station in the Republic of Korea assigned to Alpha Battery, 6th Battalion, 52nd Air Defense Artillery Regiment.



*1LT Andrew Clayburn (Front center sitting)*



*1LT Daniel Yo (Far left)*

After graduating and commissioning on May 2013, 1LT Yo worked as an LDAC TAC. He said it was a great first experience as a 2nd Lieutenant coaching and mentoring cadets, and assessing himself as a leader. Completing from Infantry BOLC in Feb 2014, to Fort Hood. He is now a Mechanized Infantry Platoon Leader with 1st PLT, Assault Company, 1-8 CAV, 2nd ABCT, 1st Cavalry Division. As a platoon leader, he completed multiple small arms ranges, Team and Squad LFX, Bradley Gunnery, Platoon STX and LFX. He will be going to the National Training Center at Fort Irwin and will be deploying to Korea later this year.

Commissioned in August 2013, LT Prose graduated from WashU with a degree in biomedical engineering. He started active duty December 26, 2013 and attended the Field Artillery Basic Officers Leadership Course (BOLC) at Ft. Sill, OK. After graduation he attended a Target Mensuration Course to learn how to obtain accurate target locations for precision guided munitions and the Joint Fires Observer (JFO) School. After certification, his first assignment was the 1st Stryker Brigade Combat Team, 25th Infantry Division out of Ft. Wainwright, AK. He arrived in July 2014 and inprocessed into the 2nd Battalion.



*1LT Thomas Prose (Right)*



Since leaving Gateway, 2LT Zahn was assigned Cadet Summer Training as a Platoon TAC at LDAC and the Cultural Awareness committee. Following a move to Ft Lee, VA, to complete Ordnance BOLC he will now report to Phase I of EOD school, also at Ft Lee.

*2LT Andrew Zahn (Left in both)*

# Gateway Battalion Spring Leadership training Exercise

## OPFOR

**I was surprised to hear that I would be a Team Leader for the duration of the weekend...**



*Cadet Steven Galbraith is an MSII who attends the University of Missouri St Louis (UMSL). Upon graduation he hopes to have a History degree with a minor in Japanese.*

Hiking to our objective, our squad planted an (imitation) IED and developed an ambush point. Once the US Platoon came to our point, we initiated contact.

I was on OPFOR and most of my squad was “killed”, while I was taken prisoner. Cadets from the US platoon did an enemy prisoner of war (EPW) search on me, then received indirect fire (IDF) and contact from the 2nd OPFOR squad.



*CDTs Ramage (SLU) and Rowland (WashU) secure an OPFOR prisoner.*

I learned a lot this weekend about the possibilities of being the OPFOR for an LTX. My squad's missions as OPFOR consisted of real Operations Orders (OPORDs) and Troop Leading Procedures (TLPs), things that are routine for the side that is being trained (the US forces). As OPFOR this weekend, I felt like I was being trained, not just playing a part. On the contrary, my squad learned a lot about operating in inclement conditions, land navigation, and real combat effectiveness as a unit.



*The OPFOR platoon returning from training.*

I had never been a Team Leader for a Situational Training Exercise before. This part of the experience was challenging, but rewarding. Having been in that leadership position I feel more confident to lead soldiers in the future.



# BLUE FORCE

**I was left to develop our plans of attack in order to remove the threat from the area of operations (AO).**



*CDT Gallon (SLU) briefs his squad.*

Armed with M16 rifles, an AT4 Anti-Tank Missile Launcher, land navigation equipment, backpacks of equipment and layers of cold weather gear, we navigate through the woods along our planned routes using the lessons learned from the previous day's land navigation training and link up with the rest of our Platoon and Company as the day wears on. The day is full of changing missions and a variety of enemy and civilian interactions. All of which are designed to create learning experiences for operating as a future Army Officer.



*CDTs consolidate on the objective.*



*The US platoon returning to the warm barracks.*

Many leave this weekend having learned a lot about the Planning and Orders Process of the Army, but most leave having learned much more about themselves. Most have even gained confidence in their abilities to lead, plan, and execute - many things they have never encountered before. Here at Gateway ROTC, leadership is not only learned in theory, but through critical application on life experiences. No other class gives students the ability to plan and execute their own learning objectives and this is what I believe keeps us all coming back for more.



*CDT Philip Gallon is an MSIII studying Business Administration - Entrepreneurship at St Louis University.*



*CDT Teddy Sims is an MSIII who attends Washington University in St Louis and is working on his BA International and Areas Studies*

On November 30, 2014, I boarded a flight to Lima, Peru, for the annual United Nations Conference on Climate Change (UNFCCC or COP20). I was attending as one of six students representing Washington University at the conference.

As part of my preparation for the conference, I worked with Washington University Architecture professors Derek Hofferlin and John Hoel, who both have done significant work examining design and adaptation efforts on the Mississippi River, New Orleans and St. Louis. Professors Hofferlin and Hoel held a workshop in spring 2013 called the MISI-ZIIBI. They applied and were selected to have their findings shown at the UNFCCC as an exhibit. Because of a conflict, Professors Hofferlin and Hoel could not attend, so three students (including myself) had the opportunity to man the exhibit, field questions, and interview stakeholders facing similar problems across the globe.

The UNFCCC was unlike anything I've experienced. I spent an average of 10 hours every day attending negotiations, side events, and talking to stakeholders, diplomats, environmental NGOs, and business leaders. I was also one of the youngest people at the conference; most of the other students I met were either in law school, a masters program, or PhD program.

# A Cadet Abroad

*By Teddy Sims*

The most rewarding aspect of the conference was some of the small discussions I had with different American diplomats and consultants throughout the week. I realized that consensus based decision making has its own set of challenges and difficulties. It's impossible to ratify any sort of binding agreement with 192 voting members that are so vastly different from each other – from small island nations to industrialized countries like Russia to Germany to developing countries like Ecuador and Uganda. I was fortunate enough to see a US negotiator handle a room of angry environmental NGO representatives who strongly believe the US is not doing enough.

After a week at the conference, I had a better understanding of the problems facing the global community and a better idea of how international negotiations operate. I'm incredibly grateful for the opportunity to develop as a student at the conference, and I hope to carry my learnings with me in my future military career.

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## U.S. Army Culture and Language Program

The following Cadets have been selected to participate in CULP 2015:

- CDT Alexander Windmiller (WashU 18) - Slovakia
- CDT Matthew Uchiyama (WashU 18) - Croatia
- CDT Cormac O'Halloran (WashU 18) - Bosnia
- CDT Alexander Kalna (LU 17) - Albania
- CDT Marcus Prosser (LU 16) - Senegal



# How Do you Get Involved at Gateway ROTC?

*Whether you're a prospective Cadet, a parent interested in what your child does in the ROTC, an alumni wanting to look back in on the program, or wanting to give back; we are here to help.*

## Gateway Battalion

**website:** [rotc.wustl.edu](http://rotc.wustl.edu)

## Like us on Facebook:

[facebook.com/GatewayROTC](https://facebook.com/GatewayROTC)

**I'm a prospective Cadet and want to come see some of your training events, who do I get in contact with to schedule that?**

Mr Lee Rodriguez in the Gateway admin office can help you schedule a date.  
His contact details are:

- 314-935-5532
- [lee.e.rodriguez@wustl.edu](mailto:lee.e.rodriguez@wustl.edu)



**I'm a specialist in the National Guard, how do I get involved with ROTC?**



Mr Gary Lee is the Program Coordinator and has over 26 years of experience in helping Cadets achieve their goals.

- 314 935 5546
- [glee@wustl.edu](mailto:glee@wustl.edu)

## How Can you Support the Gateway Battalion?

Donations through Washington University are fully tax deductible

### Checks Payable to:

"Washington University - Department of Military Science" (Memo Acct# 11-2051-94990)

**MAIL TO:** Washington University, Campus Box 1082, One Brookings Drive, Saint Louis, MO 63130

**Online:** Go to [gifts.wustl.edu/giftform.aspx](http://gifts.wustl.edu/giftform.aspx)  
Click 'select giving areas'. Then check 'other' and enter 'Department of Military Science' and Acct# 11-2051-94990

**Other:** To donate time, money or equipment, or other resources outside of WashU channels, please contact the PMS

