

ROTC GATEWAY DETACHMENT


Gateway Gazette

Fall/Winter 2017



Table of Contents

Letter from the Professor of Military Science	3
Letter from the Cadet Battalion Commander	4
Winter 2017 Gateway Commissionings	5
Newly Contracted Cadets	6
CULP Experience in Rwanda	7
Air Assault	8
Cadet Troop Leader Training (CTLT)	9
Nurse Summer Training Program (NSTP)	10
Fall FTX	11
Ranger Challenge: Two Cadets' Perspectives	12
Extracurriculars: Strongman Nationals	14



Application of ROTC's Leadership Development	15
Prior Service Experience	16
MSI Experience	17
MSV Experience	18
Detachment Information	19

Letter from the Professor of Military Science



Alumni, Cadets, and Friends of the Gateway Detachment,

It is a great honor for me to serve with the Gateway Army ROTC Detachment. I have the amazing opportunity each day to watch young men and women be transformed into the leaders of tomorrow. Whether it is through the rigors of early morning physical fitness training, the crucible of field leadership, or the broadening opportunities available through cross-cultural training and internships, these cadets are becoming more fit, skillful and confident...and along the way they are building some great friendships. As you read through the pages of this semester's Gateway Gazette, I hope you'll be encouraged as well.

One of the ways ROTC contributes so powerfully to the education of leaders is through experience—tough, realistic, intense experience. Over the summer, our cadets studied language and culture in Africa, trained at the Army Air Assault School, and served as platoon leaders for active duty units. They walked countless miles at Fort Knox, in the dark, in the rain, with a ruck on their back—dirty, hot, and exhausted. Why? Because there are some lessons that can't be learned, some character flaws that can't be exposed, and some strengths that can't be honed in the pristine halls of academia. In this edition, you'll hear reports of some of the training our cadets completed this summer and the life-changing lessons they gained.

We couldn't do all that we do without the support of our alumni. We would love to have you join the team. There are many opportunities for you to have a powerful impact on the next generation of Army Leaders including one-on-one mentoring, professional insights or a financial gift to the Cadet Fund. Please contact me to find out more information at matthew.e.snell@wustl.edu.

Thanks for your continued interest in the Gateway Detachment. These young men and women are the future leaders of our Army. I encourage you to follow our activities and accomplishments on Facebook (<https://www.facebook.com/GatewayROTC>).

- Matthew E. Snell, LTC, Professor of Military Science



Letter from the Cadet Battalion Commander



Cadets, Alumni, Family, and Friends of the Gateway Battalion,

Happy Holidays! I hope this finds you well—either at the tail end of your finals or on your way to break. In any case, congratulations on a busy and fulfilling fall semester with the Gateway Battalion. While you are enjoying the company of friends and loved ones this season, know that your family, both here at Gateway and back home, have every reason to be proud of your accomplishments.

To our new Cadets, I am beyond happy to have you on our team. Whether your choice to join ROTC reflects a firm commitment to our nation or a mere curiosity in the profession of arms, simply taking the first step to commissioning demonstrates more character than you know. To the parents of our new Cadets, I would like to thank you from the bottom of my heart. Your daughters and sons are strong, they are gritty, and they care about serving. Thank you for trusting us day after day, and know that they have the best mentors, leaders, and training opportunities available.

Gateway, this semester, you participated in a rigorous Field Training Exercise, Ranger Challenge, weekly leadership labs, and countless hours of physical training. And you did all of this in your spare time—when you were not busy being scholars in engineering or biology, competing as varsity athletes, leading student organizations, or working as first responders.

Needless to say, you deserve a break. Take the coming weeks to spend time with family and friends. But remember: always stay ready physically and mentally; we have a lot ahead of us in the spring. For reading suggestions, daily reminders to keep up the PT, and more, feel free to follow @Gateway_BC on Twitter. Thank you, and have a fun, safe break.

Train to Lead!

Sincerely,

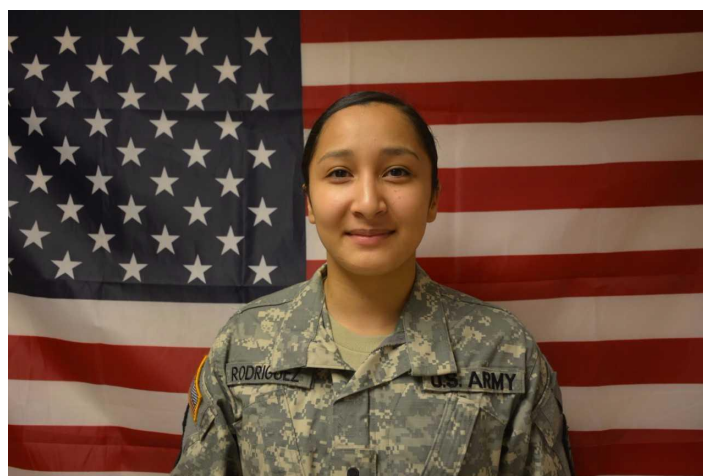
Peter H. Leach, Cadet Battalion Commander



Winter 2017 Gateway Commissionings



Keyana Mapp, Lindenwood University



Anissa Rodriguez, Missouri Baptist University



Newly Contracted Cadets

Congratulations to the following Cadets for contracting this semester:

CDT Patrick Adams	Saint Louis University	MS III
CDT Lydia Bertels	Missouri Baptist University	MS II
CDT Tristan Boomer	Washington University	MS II
CDT Kristin Bunselmeyer	Saint Louis University	MS I
CDT Elora Burch	Saint Louis University	MS II
CDT Curran Carter	Washington University	MS I
CDT Michaela Cohen	Washington University	MS II
CDT James Crosby	Washington University	MS II
CDT Ellie Degroot	Saint Louis University	MS I
CDT Ariana Fischer	Lindenwood University	MS II
CDT Michael Gibson	University of Missouri in Saint Louis	MS III
CDT Marshall Green	Lindenwood University	MS II
CDT Austin Greene	Washington University	MS I
CDT Brandon Jones	Washington University	MS I
CDT Lydia Keipp	Saint Louis University	MS I
CDT Toby Manjarress	Lindenwood University	MS III
CDT Calvin McCallister	University of Missouri in Saint Louis	MS III
CDT Jack Nolan	Washington University	MS I
CDT Madalyn Palmer	Lindenwood University	MS III
CDT Nicholas Whitehead	University of Missouri in Saint Louis	MS III
CDT Ruben Yapias	Maryville University	MS III



CULP Experience in Rwanda

CDT McIntosh, Washington University in St. Louis

The Cultural

Understanding and Language Program (CULP) is the most valuable summer training I have received during my time as a cadet. CULP is a competitive program that sends cadets to friendly foreign countries so cadets can experience a culture that is different than America.

I went to Rwanda, a country most people remember for the Rwandan Genocide, but today, Rwanda is a beautiful country full of people moving forward to a brighter future. While I was in Rwanda, I worked with Rwandan Army Cadets at their equivalent of West Point, which they call Gako. I learned how the Rwandan Defense Force marched, participated in their battle drills, and put on camouflage with dirt and vegetation with the cadets, and I made a friend, Francis Ishimwe, who I still talk to today! Francis is from the capital city of Rwanda, Kigali, and he taught me a little bit of Kinyarwanda, the native language of Rwanda. I struggled a lot at first, but I was very quickly saying “muraho” (hello) “Amakuru yawe?” (how are you?) and “ni meza” (I am good) in no time! He even taught me how to ask for food and the time of day. He also taught me the word for bag (igikapu), but I managed to forget the word about six times before I finally remembered it, to the amusement of the Rwandan cadets. I was able to bond with the cadets in Gako over our mutual love of bands in East Africa, and at one point we sang harmony to one particularly known song called “Kuliko Jana”. I also taught them how to do an “American Fist Bump”, which is like a normal fist bump, but with a big explosion at the end.

The great people in foreign militaries are not the only great experiences I had in Rwanda. My CULP team also went on a Safari to Akagere National Park, saw Golden Monkeys up close in a gorgeous forest, went island hopping on Lake Kivu, ate raw sugar cane, and went on a canopy walk in Nyungwe National Park. Overall, my CULP trip to Rwanda taught me to embrace difficult and uncomfortable situations, love cultural diversity, and better understand the importance of working closely with people in other countries to achieve common goals.

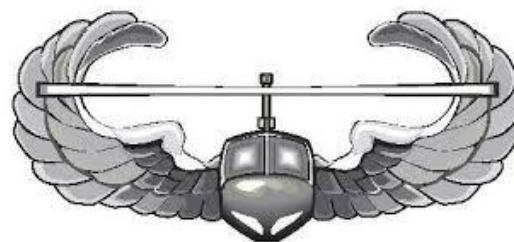




Air Assault School

CDT Griffith, Lindenwood
University

ROTC offers many opportunities to
further knowledge and training in the



Army. One of these trainings is Air Assault! Air Assault is a 10-day course that will physically and mentally challenge the ones who dare to enter the course. Before you can even be considered, Air Assault Sergeants will test the physical readiness of soldiers by putting them through a rigorous physical training session, followed by a 2-mile run. Immediately following that exhausting bit, the soldiers attempting to enroll in Air Assault must complete a confidence course with 9 different obstacles to standard. Only after the completion of these tasks will a soldier be enrolled into the course.

Moving on to the first phase of air assault, soldiers begin mental testing as they learn about the helicopters used by the military, the history, and how to guide the pilots controlling the helicopters to land. This phase was information dense and requires studying and total focus.

The next phase is technical learning, with a lot of hands-on training. This phase is where the soldiers learn how much the helicopters can carry and the types of loading systems they have. Some of the possible items carried by helicopters are the A22 bag, humvees, and water buffalos. Along with learning about the equipment, the soldiers will learn how to properly inspect that the equipment attached to the vehicles and carrying systems are safe for travel. This is very intensive, but important, as there is a lot of liability when it comes equipment flying under the helicopter.

Lastly, the third phase of Air Assault is the most rewarding phase of the whole course. In this phase, soldiers will learn to make and utilize a Swiss seat to repel with. Repelling is the final phase as soldiers with air assault qualifications must be able to repel out of the helicopters the army is utilizing. Soldiers will repel from a 60 ft tower and must complete a repels with just themselves, then with a rifle, and then with a ruck and rifle. All of these can be difficult if not done properly. Once those are completed, the final repel in the course is from an actual Blackhawk helicopter. The helicopter will take soldiers anywhere from 60-90 ft in the air and allow them to repel. This is quite the adrenaline rush. To finish the course and graduate with the wings, the final task is a timed 12-mile ruck march. This grueling 12 miles, if completed in the allotted times, is the mark where soldiers have finished the course and receive their wings to be pinned on. I can vouch that this was one of the most rewarding trainings I've been through and highly encourage anyone to challenge themselves with this course.



Cadet Troop Leader Training (CTLT): Fort Sill, OK

CDT Rau, Saint Louis University

Over the summer I had the unique opportunity to do Cadet Troop Leader Training (CTLT).

CTLT is a 3-4 week opportunity that allows cadets to serve in active duty army units at the 2nd Lieutenant position in order to experience real leadership responsibilities. I was sent to Fort Sill, Oklahoma under the 75th Fires Brigade which is a Field Artillery unit responsible for maintenance and operation of the High Mobility Artillery Rocket System (HIMARS) and Army Tactical Missile System (ATACMS) which is valued at about \$11 million dollars. I learned exactly how to operate these weapons systems and why they are very important to the army. I was then tasked with the responsibility of making sure my soldiers in my unit were conducting proper maintenance on the systems which the Army calls preventive maintenance checks and services (PMCS).

Overall, what I truly gained from this training experience was the ability to view first-hand the everyday life of an army officer. I learned how to think outside the box by taking initiative with any task I was assigned to do by my commander. At any given moment each and everyday a 2nd lieutenant may have multiple tasks and it is up to that officer to organize those specific tasks according to unit readiness.

The Army is a unique organization and CTLT allowed myself to be even more proud to be a part of it. These lessons learned this summer will give me an edge in the classroom to take initiative in my education and I cannot wait till graduation when I can finally commission and be a part of the best team in the world.



HIMARS RSV
(Resupply Vehicle)



M777 155mm Howitzer live fire range
at Field Artillery BOLC



Crane behind a
HIMARS RSV

Nurse Summer Training Program (NSTP)

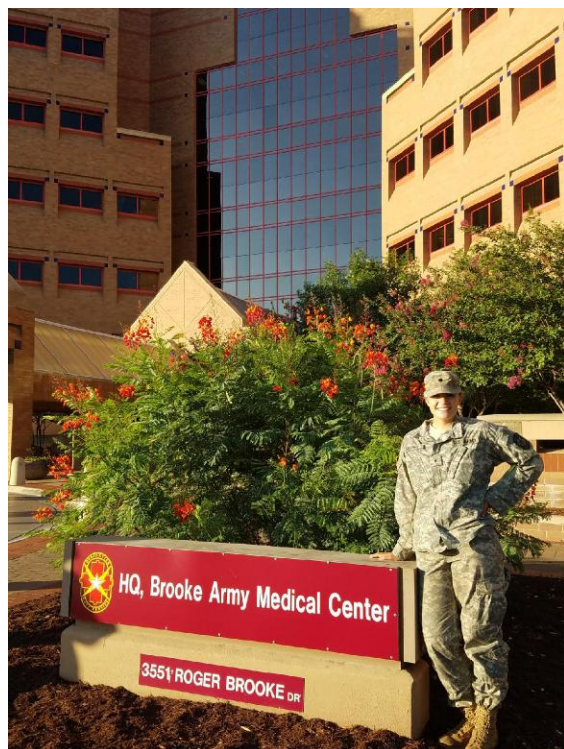
CDT Murray, Saint Louis University



**SAINT LOUIS
UNIVERSITY™**
— EST. 1818 —

The Nurse Summer Training Program (NSTP) is an optional summer training event specifically for nurses who are about to begin their senior year. After applying for the program, I discovered that I would be heading to Fort Sam Houston in San Antonio, Texas for four weeks to work at the Brooke Army Medical Center (BAMC). I was excited to enhance my clinical skills and knowledge, as well as understand more about what the life of an active duty Army nurse's life might be like.

I arrived to the base with nine other nursing students, and we were oriented to the massive hospital that we would be working at for the month. BAMC is the United States' largest Army hospital, with a level 1 trauma center and one of the best burn units in the world. Over four weeks, I completed 150 clinical hours in varying units including the cardiac medical-surgical unit, neuro intensive care unit, surgical trauma intensive care unit, labor and delivery floor, and the emergency department. We were also given the opportunity to shadow Troop Command officers to learn about different aspects of Army health care.



In addition to practicing our nursing skills, we were able to learn about and explore the Alamo and Mission Trails, tour the world-class burn unit, and visit the Center for the Intrepid, a rehabilitation and research facility for servicemen and women who experienced loss of limbs or burns during their military service. Overall, NSTP was a unique opportunity to expand my nursing knowledge, improve my skills, and develop as a future leader in the medical field. I would definitely recommend the Nurse Summer Training Program to any nursing cadet who wants a once in a lifetime chance to become a better nurse. This was a clinical nursing experience unlike any other that I will have as a student, and I am so grateful to have had this opportunity to develop in my future career.

Fall FTX: Advanced Camp Preparation

CDT Brooks, Washington University in St. Louis

To prepare for the rigors of Advanced Camp, the Fall Field Training Exercise (FTX) was redesigned this year to provide optimal tactical training for the MSIIIs who will be attending Advanced Camp this upcoming summer. MSIIIs were arranged in a platoon, assigned leadership positions, and challenged throughout the entire weekend to work together, accomplish missions, and lead their peers in tough situations.

The weekend started with classes from MSG Rabon, covering important topics like fitting and packing a ruck, as well as tactics, like patrol bases, ambushes, and raids. MSIIIs worked well into the night to establish their first patrol base. With very little sleep, they awoke the next day to begin conducting more training and missions, ending in another patrol base. Between tactical missions, they also completed a land navigation course and a Field Leader Reaction Course (FLRC). Each task challenged Cadets to push past tiredness, heat, and the hills of Fort Leonard Wood.



The MSIII Cadets adapted to this new style of training with a positive attitude, appreciating the preparation they were receiving. Their motivation stayed high the entire weekend, encouraging each other and making the best out of every situation.

As one of the MSIV Lane Walkers who helped evaluate Cadets in leadership positions, I was very impressed and inspired with the motivation I saw in the field that weekend. As I learned at camp this summer, leading your peers can be difficult, but if the group can come together and help each other out, it can be an extremely rewarding experience. Seeing this year's group of MSIIIs work together reminded me of how lucky I am to be part of group that truly values training good leaders, not just pushing people through. The camaraderie and motivation I saw in the MSIII class during the Fall FTX proved that even tough training can be fun when everyone comes together for the good of the team. The MSIII class truly embodied the Gateway motto: **Train to Lead!**





Ranger Challenge: Two Cadets' Perspectives

CDT Messer, Washington University in St. Louis

The weeks of September and October are often long and strenuous for Gateway Battalion's Ranger Challenge team. The individuals that make up this group subject themselves to extra morning workouts, skills exercise, Saturday trainings, and ruck marches that can make even the hardest cadets cringe. They do so in preparation for the culmination of their effort and



time – the Ranger Challenge event itself. The difficult work-up to the mid-October competition is natured to give a taste of the difficulties faced throughout the Challenge. For this year's team, these difficulties included over a half marathon of rucking throughout the hills of Ft. Leonard Wood, as well as station after station of mentally and physically taxing skills lanes. Both of Gateway's teams faced the likes of calling in artillery strikes, care-under-fire, survival skills, tactical scenarios, and a grueling one-rope bridge crossing, all the while fighting exhaustion and the brutality of Ft. Leonard Wood's terrain. Loaded with rucks, FLCs, and dummy rifles, these cadets endured over 13 hours of the competition under the leadership of CDT Griffith.

In conjunction with the battalion's cadre, CDT Griffith designed the train-up, organized tryouts, led workouts, and ultimately guided the team through the Ranger Challenge using his experiences from both previous years' teams and ROTC. With his direction, Gateway's teams placed 2nd and 4th in their respective categories. At the end of it all, after both the weeks of demanding workouts and the competition itself, these cadets gained not only a powerful proficiency in military skills, but also a newfound sense of self-assurance and confidence in those surrounding them. The friendships and camaraderie developed from the effort put into the team is a unique experience difficult to find in regular college life, but is a reward reaped by those willing to put forth the determination to overcome strife, difficulty, and self-doubt. Very few have the aptitude to complete Ranger Challenge by themselves, but find that their strength comes from putting the group's well-being above their own, and working as a piece of the chain that is the Gateway Battalion Ranger Challenge team.



CDT Schneider, Saint Louis University

In late October, Gateway Battalion sent off two teams to compete in the Ranger Challenge at Fort Leonard Wood, MO.

While most students were unwinding from the grueling week of midterms, 16 cadets from the battalion woke up at 0600 to start what would become almost an 18-hour day. The competition started off with the PECS course, which tested each individual's ability to complete a range of obstacles such as a rope climb, barbed wire crawl, 3-rope bridge, and more. Afterwards, the teams stepped off to start their ruck and skills lanes with roughly 30 pounds in their rucks, which accumulated to over 24 miles. We were tested not only physically, but also mentally with tasks including grenade identification, Combat Life Saving procedures, call for fire, disassembly and reassembly of an M4 assault rifle, construction of a one-man rope bridge, calling up a 9-line, and many other tasks. Ranger Challenge pushed us to our physical limits where we endured extreme fatigue, muscle cramps that hindered some's ability to walk, and blisters that cut so deep they bled through boots. Despite the blood, sweat, and cramps we endured, our 9-man team was able to place in the top 5 of their division and the 5-man team placed in the top 3.

While one may look at the experience and wonder why someone would ever put themselves through early morning training 5 days a week, over 18 hours of demanding physical activity on competition day, and hours of studying and learning skills, I look at it as one of the most rewarding experiences in my ROTC career thus far. Not only did we increase our physical fitness and military knowledge, but we learned what it meant to work as a cohesive unit. We built bonds that enabled us to



push each other and pick one another up. We learned to identify and utilize each member for their best abilities, and worked towards strengthening our weaknesses. Overall, being a part of the Ranger Challenge 5-man team, alongside some of the best battle buddies you will find in Gateway, was an honor to be a part of. I recommend everyone with the drive to push themselves to come out for Ranger Challenge next year.



SAINT LOUIS
UNIVERSITY
— EST. 1818 —

Extracurriculars: National Weightlifting Championships

CDT Benson, Saint Louis University

Most have never witnessed a strongman event or show in action. Or if you have, you likely picture gargantuan, ogre-like men (think The Mountain from *Game of Thrones*), who throw stones, kegs, lift cars, and do the seemingly impossible. Although this image instilled upon you as to what the sport embodies isn't necessarily wrong, there's an entirely different side to the sport. A LIGHTER side to the sport. Not all of us can eat, train, and inject ourselves up to 450 lbs in order to compete with the world's strongest men, especially while being in the Army (hooah). Therefore, in different federations of the sport, weight classes exist for competition.

My strongman journey began in the lightweight teen (181 lbs and under) weight class in my junior year of high school. I had trained for the summer competition for many months prior, and I managed to come in first place in my debut competition. That first competition set something afire inside me, and that very something led me to multiple first place finishes after that competition, and eventually to the big stage of USS Nationals in the summer of 2017. My training for nationals began right around Christmas of 2016, and I learned strength training and ROTC, P.T.-based training, didn't exactly go together well. I battled various injuries over the course of my training leading up to nationals, the worst of which being tendonitis in my right knee. Heavy squats combined with long distance running were likely the culprit, but never once did I let it hinder my training or allow injury to put a stop towards reaching my goal.

Nationals day came quickly, and after the last PT test of the year I was in full weight and strength gaining mode. I was ready to put all of my hard work to the test, and claim the first place title of strongest lightweight teen in North America. I had to gain as much weight as possible to try to reach the cap of 198 lbs, as most of my competitors were cutting down from 220, or even higher. As I competed on the day of, I was sitting in second place for the majority of the day, until the last event, the stone load, in which I placed first. This allowed me to tie for first overall for the whole competition. The placing went to a tie breaker, of which I unfortunately ended up taking second in, by mere bad luck. All in all, if it weren't for the discipline and work ethic instilled in me by the Army and ROTC's values, I wouldn't be where I'm at today in the sport of strongman. No matter what your hobby may be, the values conditioned upon you by the Army will allow you to succeed and reach the top of whatever you find yourself doing, and for that, I can truly say I love the Army and what it stands for.





Application of ROTC's Leadership Development

CDT Stevens, Lindenwood University

In life, there are many situations that one will be faced with. Some of these situations call for a leader to emerge and take the initiative of completing the given task. In ROTC, cadets are given the opportunity to learn and develop their leadership style and confidence. The skills learned in this program are able to be transferred and used in all tasks and situations whether it is related to military, school or life in general.

When coming into the program freshman year, I did not know what to expect. I originally took the class with the intention of learning leadership and we did just that. The freshman year of the program consists of learn basic management techniques and skills. The skills being taught during this year are very helpful to the overall transition to college by focusing on topics like time management. During this year, cadets are also being transitioned into ROTC and shown the basics behind the military. Going into your sophomore year, military science classes start to focus on the reasoning and expansion of decision making and critical thinking skills. In the junior year of the program, the focus is using previous learned skills and applying them to the Training Management Process and tactical field training decisions. The Training Management Process is summarized as making a plan for the situation at hand. The process goes in depth with a step-by-step plan called the Troop Leading Procedures (TLPs). These steps are tremendously helpful for thinking through a task given to you.

The skills learned through this program can be used in many situations. Being involved in several extracurricular activities, I see myself using more and more of what I have learn and worked on. I am currently in many leadership positions including Lindenwood University Exercise Science Club President and assistant coach for the university's synchronized swimming team. When planning events for the club, I see myself using components from the training management classes like the TLPs to making sure I have everything in place. My major is also exercise science, and with certain classes, I have to plan a workout program for athletes as far as a year in advance. Assistant coaching this year also gives me the opportunity to develop my confidence in the decisions and role that I play.

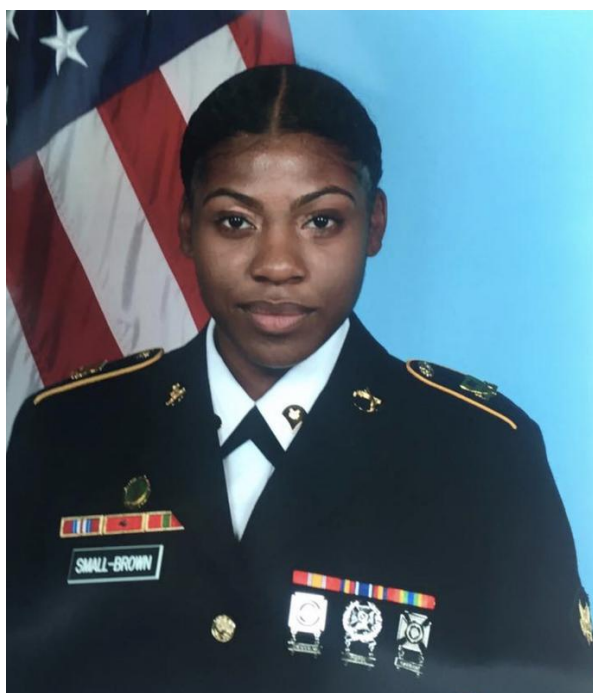


My advice for anyone wanting to work on developing their leadership skills is to get involved. The ROTC program is a great way to get involved, but there are also many opportunities on campus. The more one gets involved the more experience and confidence one will receive.

Prior Service Experience

CDT Small-Brown, Saint Louis University

When I was first notified about my acceptance into the Green-to-Gold program, I was ecstatic because I was able to finish my degree in a timely manner and progress my military career in a short 21 months. I did not know what to expect from ROTC, which made me a little nervous, but still excited. I was nervous about ROTC not because I didn't think I would do well, but because I did not know how the other cadets would accept me. Would they not like me because I was prior service, would they treat me different and expect more out of me because of my experience? My first semester at ROTC has been an experience that was unexpected. I did not expect to meet individuals that I would click with so quickly. Being the new person always has its struggles, but the cadets here at the Gateway battalion have made it feel like home. During our weekend FTX, we really got to know each other very well. Everyone knows that when you are sleep deprived and hungry, tension starts to rise and things start to fall apart, but not during this FTX. I was able to get to know my fellow cadets on a personal and professional level. I was able to show them my strengths and weaknesses and still be treated with respect. Being accepted into this program has not only prepared me for my future career as an officer but it has also given me a new family.



SAINT LOUIS
UNIVERSITY™
— EST. 1818 —

MSI Reflection

CDT McKenna, Washington University in St. Louis

As an MSI with no prior experience other than binge watching “ROTC life” YouTube videos, my first day of Army ROTC was comparable to entering an entirely new world. Everyone seemed to talk in a different language of “hooahs” and rambling acronyms. They dressed differently in digital camo and chunky boots or turtleneck t-shirts and knee length shorts. They had a different lifestyle, which included waking up before dawn for physical training, attending ROTC classes, and a Thursday lab.

On my very first days, I took it all in. As an extrovert who enjoys taking charge, it was almost unnatural for me to quietly observe and stumble through commands. But this adjustment period gave me time to reflect on and observe the program I decided to join. I heard cadets motivating each other to crank out just 5 more push-ups. I saw cadre running alongside tired cadets as the sun was rising. I overheard



conversations about life-changing experiences and ambitions. By my third week, I was encouraged on my first PT test and cheered on during squad relays by name (not “Summer,” but “McKenna”). Fellow squad members took time to show me how to properly stand at attention and salute and welcomed me to post-PT breakfasts. I saw a community that challenged each other. A community united in passion and purpose. A community that was driven by something greater than themselves. And I knew that this was a

community I not only wanted to be a part of, but wanted to contribute to.

Now, as my first semester of college comes to an end, Army ROTC is a world that I can call home. While I still have much to learn, MSI first semester has taught me so much about the force I will have the privilege of serving, the people I will serve along side of, and the United States Army Officer I want to become. The transition from an all-girls Catholic school to being a student, athlete, and cadet at Washington University has been challenging, but in a way that has pushed me to grow in grit, personal courage, and service in all areas of my life. And now, just four months after my first day of Army ROTC, I speak in “hooahs” and rambling acronyms while wearing digital camo and chunky boots around campus... and I couldn’t be happier.

MSV Reflection

CDT Mapp, Lindenwood University

Before school started this semester, I was planning everything out and looking forward to it. What I failed to consider was ROTC. In the past years, I had never seen any of our MSVs, and I thought I was going to be in the same boat, but LTC Snell had different plans. I wasn't required to go to a class or labs but I did have to attend PT, height and weight days, take a PT test every month and complete some written assignments and a legacy project. Being a MSV was definitely a different experience, but altogether very similar to previous years, with the exception of lab. I had to develop a plan for ROTC as a MSV, and I also had to carry out that plan to completion. I am definitely glad that LTC Snell had other plans for the MSVs this year because it showed me how complacent I was becoming with ROTC in the beginning of the year. Making PT, height and weight, and monthly PT test mandatory pushed me to a higher level that I haven't seen since basic training, and I am truly grateful for that. I encourage Gateway Battalion's forthcoming MSV's to go above and beyond during that time and excel further than they had been doing. While my time with Gateway winds down, looking back at this whole experience, I can definitely say I am coming out of it a better person and even better 2nd Lieutenant.



How Do You Get Involved at Gateway ROTC?

Whether you're a prospective Cadet, a parent interested in what your child does in the ROTC, an alumni wanting to look back into the program, or wanting to give back, we are here to help.

Gateway Battalion website:

rotc.wustl.edu

Like us on Facebook:

[Facebook.com/GatewayROTC](https://www.facebook.com/GatewayROTC)



I'm a prospective Cadet and would like to observe some of your training events, or classes. Who should I contact to schedule this?

Mr. Lee Rodriguez in the Gateway Recruiting Office can help you schedule appointment. His contact details are:

(314) 935-5521

lee.e.rodriguez@wustl.edu



I'm in the National Guard, or Reserves. How do I get involved with ROTC?



Mr. Gary Lee is the Program Coordinator and has over 27 years of experience helping Cadets achieve their goals.

(314) 935-5546

glee@wustl.edu

How Can you Support the Gateway Battalion?

You can make donations online through the Gateway Battalion's GoFundMe account using the following address:

<https://www.gofundme.com/gatewayROTC>

Donations made through Washington University are fully tax deductible.

You can make checks payable to:

"Washington University - Department of Military Science"

Memo: Acct# 11-2051-94990

MAIL TO:

Washington University
Campus Box 1082
One Brookings Drive
Saint Louis, MO 63130

Online:

Go to gifts.wustl.edu/giftform.aspx
Click "select giving areas". Then, check "other" and enter "Department of Military Science" and Acct# 11-2051-94990

Other:

To donate time, money or equipment, or other resources outside of Washington University channels, please contact the Professor of Military Science.