

Welcome to Building Bridges Sep 29, 2021 Follow up Meeting! Thank you for joining us. The conference will begin at 4:00 pm U.S. Eastern time

While waiting, please change your screen name to include your work setting and, if applicable, leadership in any gerontology organizations



Diana Prince, Themyscira



T'Challa, King @ Wakanda



We will be recording the session for those who can't attend



Building Bridges

Generating Resources for Geropsychology Education

VIRTUAL CONFERENCE FOLLOW UP

**SEPTEMBER 29, 2001
4:00 U.S. EASTERN TIME**

Please change your screen name to First and Last Name, Work Setting (e.g., Diana Prince aka Wonder Woman, Themyscira).

If applicable, please list your leadership role in any gerontology organization (e.g., T'Challa, King @ Wakanda) .

Welcome

Thank you to our Conference Supporters



Planning Committee

Rebecca Allen, PhD, ABPP

Joe Dzierzewski, PhD

Michelle Mlinac, PsyD, ABPP

Jennifer Moye, PhD, ABPP

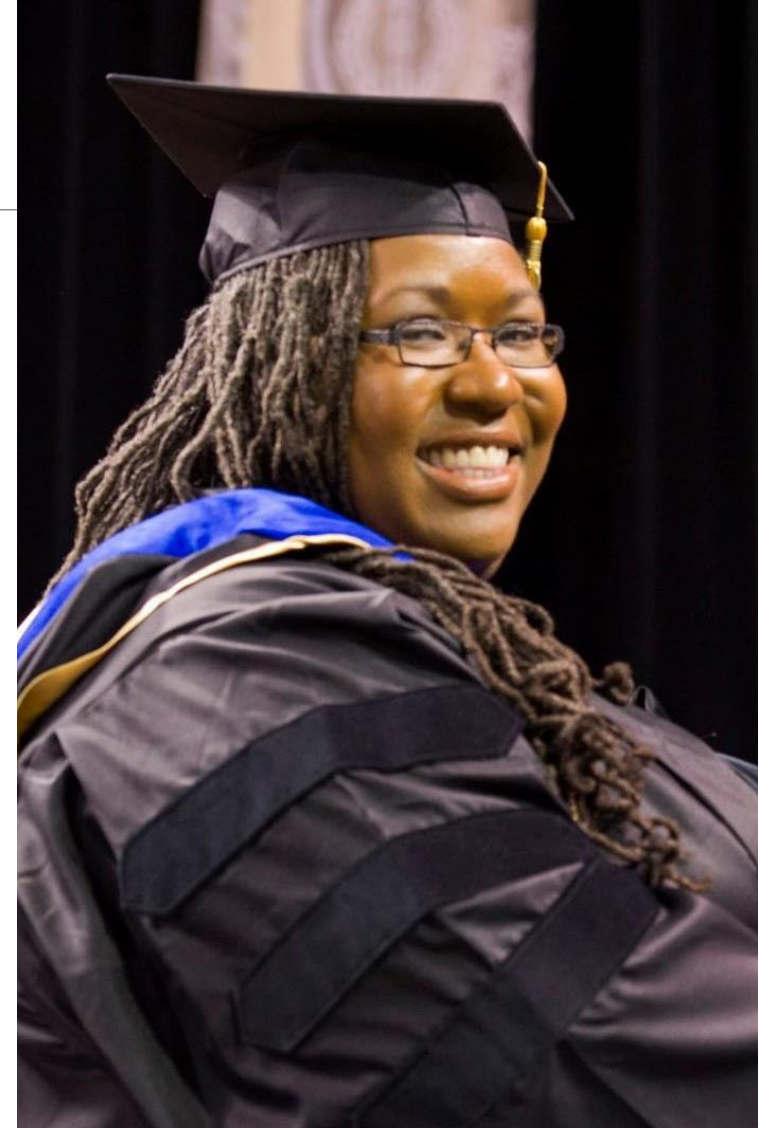
Julia Boyle, PsyD

Brian Carpenter, PhD

Flora Ma, PhD

Joann Montepare, PhD

Kadija Williams, PhD



Building Bridges: March 2021

2-day - 4-hour
zoom conference on
geropsychology
workforce
building bridges
across persons and
organizations



**1. Reviewed workforce data:
Aging workforce in general
DEI in particular**

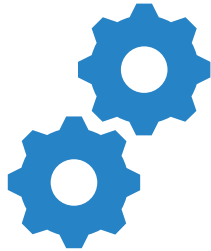
**2. Break out groups discussed
barriers and solutions**

3. Formed Working Groups

QR Code for
Conference
Materials



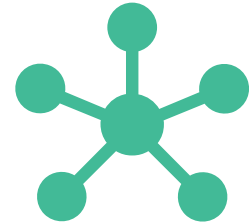
Today



**Updates from Working
Groups**



**Progress & Concerns from
the Community**



Link Back to Organizations

Working Groups



Aging & Psychology Organizations



Considerations

Should the group continue?

Can the group be “absorbed” into an existing organization?

**Before we
begin:**

**Oh no, it's a
break-out
group!**



Name

Where you work

**What workforce issues you are most
interested in**

3 minutes and go!

Updates from Working Groups

1 SLIDE

2-3 MINUTES



Diversity, Equity, and Inclusion

Mission:

Recognizing that the pathway issue is also a diversity issue, the Building Bridges DEI Workgroup aims to address the under-representation of diverse individuals in the field of geropsychology. We are interested to collaborate with different institutions, organizations, and workgroups in the service to diversify the geropsychology pathway.

Goals:

- To develop and provide educational resources and outreach to other institutions, organizations, and Building Bridges workgroups (e.g., building bridges committee, community centers, graduate programs, undergraduate programs, APA, COPGTP, MSI)
- To increase access to geropsychology training for individuals from underserved communities
- To increase access to geropsychology training programs for MSIs
- To provide training to community center providers working with diverse older adults

Commission on Accreditation



Three periods
required



Can we advocate for
aging?



Best handled via
CONA?

Post Licensure

Focus: Consultation

Project - Survey generalist licensed psychologists to identify:

- Characteristics of generalist psychologists interested in geropsychology consultation
- Needs and preferences for consultation content, format, logistics

Status:

- Survey has been drafted; currently under review by team
- Will distribute via RedCap to multiple listservs and at E4 Center training events

Future: Analyze survey results to inform development of a consultation model program

Feedback: Welcoming input from those with experience in consultation!

Voices on Aging

Geropsychology Speakers Bureau



Aim: *Bring together geropsychologists and professionals with related expertise to speak with students, classes, and campus groups about issues related to geropsychology. Speakers would be available to share information about their professional development to promote careers in aging, as well as speak about theory, research, and applications related to the mental health of older adults and issues that impact families, practitioners, and communities.*

Feasibility Survey (50 Respondents)

- Diverse backgrounds
- Most had no audience preference, some had preferences (HS, CC, UG, Grad, Faculty)
- Most preferred formats (1 live 2 pre-rec/virtual 3 virtual 4 pre-rec/virtual/live Q-A)
- Varied time preferences (15, 30, 45, 60, 90)
- A number of questions raised about process

Undergraduate

Focus is on introducing more undergraduates to aging content

From 23 original expressions of interest, one follow-up meeting with 11 attendees

Brainstorming ideas included:

- Market the APA Career Roadmap more aggressively
- **Identify likely ug web search terms and ensure that the Career Roadmap or other resources appear**
- Expand outreach to pre-health offices and advisors
- **Expand outreach to PsiChi**
- Collaborate with Div. 2
- Expand outreach to high school
- Deepen interest among students who have chosen an aging-related course
- **Create an up-to-date list of teaching resources**
- Offer guest lectures for non-aging courses
- Create prepackaged modules for non-aging courses
- Create materials on how to implement intergenerational activities/programs
- Create basic website for people who don't know what they don't now about aging

Identify leader(s) and smaller working groups, with linkages to Div. 20, SCG, Speaker's Bureau

Training Program

- **Focus and Outcomes from Group Discussions:**

- Supporting programs building gero focused practicums, internships, and fellowships
 - Funding
 - Logistical support (through peer mentorship)
- Discussing ways to increase students' interest in obtaining a geropsychology training program at some point in their training career.
 - Increase student's and program directors' knowledge about the intersection of geropsychology to other psychology specialties (e.g., behavioral medicine, rehabilitation, neuropsychology) and what a geropsychology training experience may look like.

- **Next Steps:**

- Examine possible funding or scholarship opportunities for programs attempting to build a geropsychology training program
- Continue to support programs building gero focused practicum through mentorship using CoPGTP's network of psychology programs that have successfully developed geropsychology training tracks.

Academia



Broadening the pool
Branding/ Identity
Supporting skill sets

Career Opportunities in Adult Development and Aging: A Webinar Series

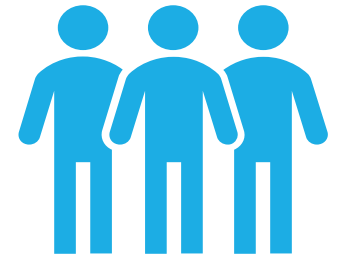
Join us as we explore career pathways for clinical/ counseling psychologists (PhD/PsyD) who want to make older adults a focus of their career

| | |
|-----------------|--|
| Audience | Open to all. Targeted towards graduate students, interns, fellows |
| Agenda | Career options: What do they look like on the ground and what skill sets are required? |
| Dec 14 | VA Careers |
| Jan 11 | Academic Careers in “Research” Universities |
| Feb 08 | Academic Careers in “Teaching” Universities |
| Mar 08 | Academic Medical Center Careers (non-VA) |
| Apr 12 | Private Practice and Consultation Careers |
| May 10 | Policy and Advocacy Careers and Leadership |

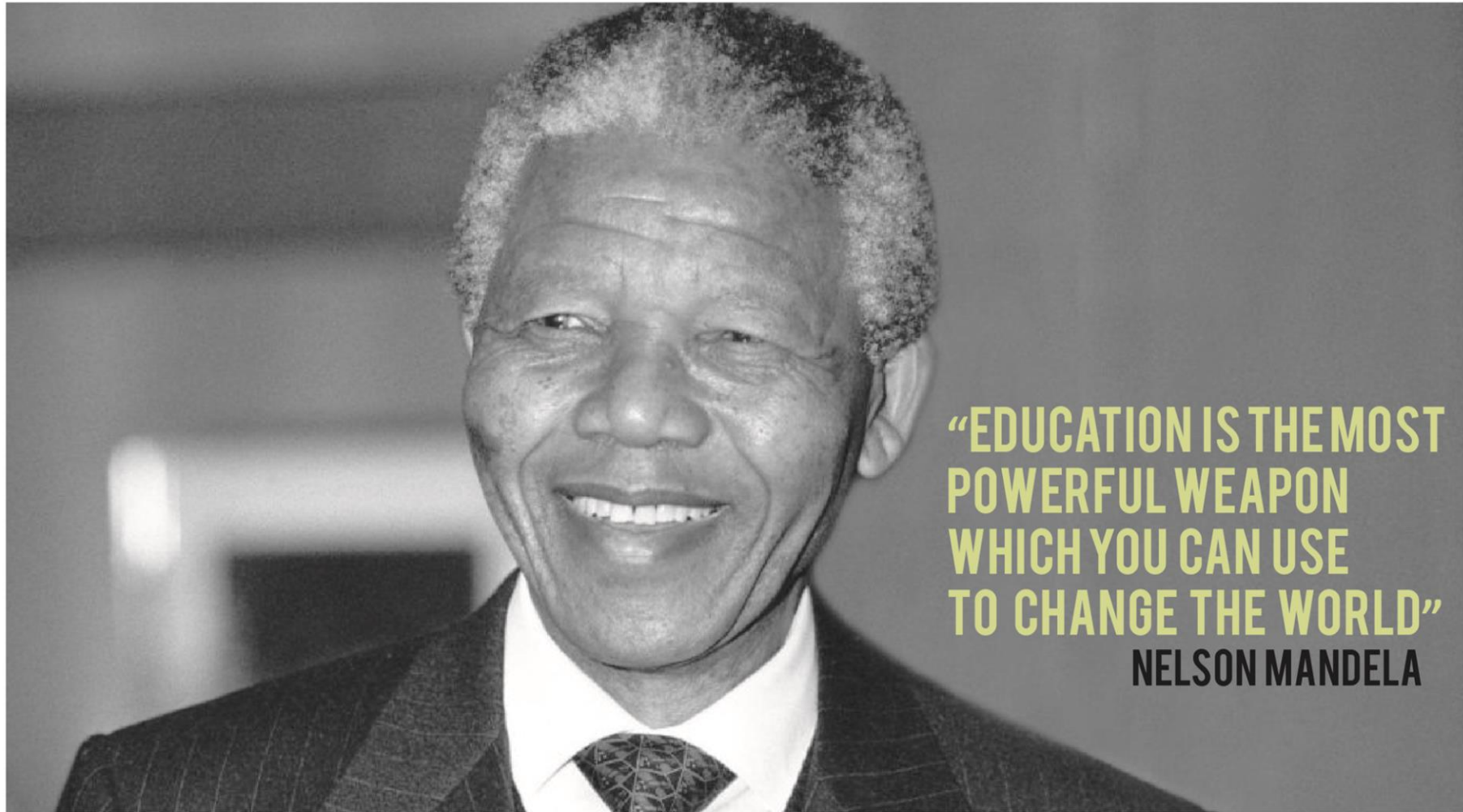
Progress & Concerns from the Community

IF YOU HAVE AN UPDATE/ CONCERN TO SHARE

LET US KNOW VIA CHAT & WE WILL CALL ON YOU



Closing Comments



**"EDUCATION IS THE MOST
POWERFUL WEAPON
WHICH YOU CAN USE
TO CHANGE THE WORLD"**
NELSON MANDELA