

UNDERGRADUATE GROUP 2

Ensure aging-related content in courses. Confront ageism. Market careers in aging. Support those applying to graduate programs. Provide resources for service learning. Support undergraduate programs without gerontology

BRIDGES_CONFERENCE FEB 26, 2021 01:28PM

INSTRUCTIONS

BRIDGES_CONFERENCE FEB 26, 2021 01:28PM

1. Decide on a leader and 2 scribes

2. Open your group's padlet as shown in the zoom chat.
3. For each question/column, identify at least 3 issues and discuss.
4. Use the + button to add your ideas and notes.
5. Spend 10 minutes on each question/ column.
6. Someone from the planning committee will stop by your group to check in - but feel free to be innovative to solve tech issues.

#1. Identify and discuss 3 BARRIERS to attracting interest in aging at the undergraduate level.

ANONYMOUS MAR 02, 2021 10:06PM

information isn't personal, aging isn't personal, difficult to make the content personal; OR it's too personal (family fall out from caregiving, dementia), feels like a lost cause/high burnout

ANONYMOUS MAR 02, 2021 10:07PM

pervasive ageism - only negative personal experience vs. misinformation

ANONYMOUS MAR 02, 2021 10:17PM

more jobs available based on demographics, but if you work with elderly even if rewarding, doesn't pay as much and there is a lot of loss (people you work with die); education has a high cost and the aging network jobs often have low incomes. So students take on debt in undergrad and need to pay this off, but income is not great

ANONYMOUS MAR 02, 2021 10:09PM

lack of exposure, structured or unstructured - no knowledge of careers working with older adults

ANONYMOUS MAR 02, 2021 10:12PM

Existing programs in K-12 that cover health occupations (lots of programs on health) but there are no programs for gerontology or behavioral health at the K-12 (and really high school level)

ANONYMOUS MAR 02, 2021 10:13PM

Transfer agreements of associates degree in gerontology into another degree and what courses are accepted as transfer credits

ANONYMOUS MAR 02, 2021 10:19PM

Fear of working with people who are older than you for essentially your entire career. How they perceive you and how you relate to them

#2. Identify and discuss 3 STRATEGIES to enhance racial and ethnic diversity in geropsychology.

ANONYMOUS MAR 02, 2021 10:17PM

Tying aging content with health disparity or social justice issues

ANONYMOUS MAR 02, 2021 10:17PM

Age-Friendly University platform to advocate for age intersectionality with other disciplines focused on diversity

ANONYMOUS MAR 02, 2021 10:18PM

We are ALL aging. We walk on common ground. Aging is common ground for all of us

ANONYMOUS MAR 02, 2021 10:19PM

Active outreach efforts targeted toward diverse groups (e.g., undergraduate student clubs)

ANONYMOUS MAR 02, 2021 10:23PM

Career ladder approach within LTC/Homehealth aids/CNAs.....LeadingAge, Argentum

ANONYMOUS MAR 02, 2021 10:23PM

Drawing from some of the older returning adult students in more flexible formats may include more diverse students

ANONYMOUS MAR 02, 2021 10:36PM

Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT) is a student-led group dedicated to facilitating anti-racist change in mental health training programs.

ANONYMOUS MAR 02, 2021 10:31PM

Teaching and emphasizing strength models of resilience of BIPOC

ANONYMOUS MAR 02, 2021 10:31PM

Summer programs for undergraduate students, specific to individuals from diverse backgrounds

#3. Identify and discuss 3 SOLUTIONS/ ACTION STEPS to increase interest in aging at the undergraduate level.

ANONYMOUS MAR 02, 2021 10:28PM

Assignments to consider working within major with older adults

ANONYMOUS MAR 02, 2021 10:33PM

Hearing from people who were relatively young and had a career in geriatrics of some kind could guest lecture and talk about their career and what got them interested; or have a virtual field visit or guest lecture - could we establish a platform where people in the field could sign up to do a guest lecture so that others could access that platform to know who is willing/able to do this

ANONYMOUS MAR 02, 2021 10:31PM

provide colleagues who teach undergrad throughout the curriculum with a slide or two about how working with older adults might work with their curriculum

ANONYMOUS MAR 02, 2021 10:34PM

service learning opportunities, or service internships: create a bank of types of volunteer experiences or a partnership with places in the community that provide these kinds of experiences

ANONYMOUS MAR 02, 2021 10:35PM

introduce a requirement to enrol in a course related to aging

ANONYMOUS MAR 02, 2021 10:39PM

ensuring strong central source online for resources around Geropsychology, discussing career paths that can be accessed from students of variety of different backgrounds

ANONYMOUS MAR 02, 2021 10:41PM

increase exposure - a lot of undergraduate programs' academic advisors don't even know about Geropsychology so student might discover they want to do gero and go to academic advisor who has no idea

ANONYMOUS MAR 02, 2021 10:42PM

Framing Geropsychology as being largely interdisciplinary - that can be beneficial for your career long-term. You can bridge with other specialties, explore different trajectories, etc.

ANONYMOUS MAR 02, 2021 10:44PM

provide funding for people to give guest lectures at universities that don't have aging faculty

Use this column to record other issues or comments.

ANONYMOUS MAR 02, 2021 10:44PM

Where there are no gero faculty to excite/engage students, can we fund guest lectures at these colleges?
