#### **GRADUATE GROUP #9**

Add aging into diversity seminars. Confront ageism. Market career paths and opportunities. Work with Chairs and Deans to articulate the importance of geropsychology. Support those applying to internships. Advocate to APA (e.g. accreditation).

BRIDGES\_CONFERENCE FEB 26, 2021 03:08PM

#### INSTRUCTIONS

BRIDGES\_CONFERENCE FEB 26, 2021 03:08PM

#### 1. Decide on a leader and 2 scribes

- 2. Open your group's padlet as shown in the zoom chat.
- 3. For each question/column, identify at least 3 issues and discuss.
- 4. Use the + button to add your ideas and notes.
- 5. Spend 10 minutes on each question/column.
- 6. Someone from the planning committee will stop by your group to check in but feel free to be innovative to solve tech issues.

## #1 Identify and discuss 3 BARRIERS to attracting interest in aging at the graduate level.

**ANONYMOUS** MAR 02, 2021 10:20PM

#### Mentorship

Few research mentors who study aging; searching out of dept or out of program; if you don't know you don't know where to be connected; mentors have many other responsibilities and little time; Few quality training sites

**ANONYMOUS** MAR 02, 2021 10:36PM

#### Identity

Neuropsych or Health Psych for example have stronger identities; finding ways to promote the field; no standard opportunities to connect w/ gero; lack of awareness of what geropsychologists do; pieces from many different areas; conflating of gero w/ neuropsych; skewed perception of our field; neuropsych seems to suggest financial success a.k.a. "can I make a living in this field [geropsych]"; lack of connection for students

**ANONYMOUS** MAR 02, 2021 10:15PM

Lack of training opportunities

**ANONYMOUS** MAR 02, 2021 10:16PM

#### **Existing mentors are spread thin**

# #2 Identify and discuss 3 STRATEGIES to enhance racial and ethnic diversity in geropsychology.

**ANONYMOUS** MAR 02, 2021 10:30PM

#### **Funding**

**ANONYMOUS** MAR 02, 2021 10:36PM

#### Representation in the Field

outreach; not seeing representation in the workforce; no purposeful outreach; connecting w/ other "kin" organizations or other divisions of APA where there may be more diversity; showing how racial and ethnic studies are represented in gero; promote leaders and mentors that represent diversity

**ANONYMOUS** MAR 02, 2021 10:25PM

#### Outreach

Where minority psychologists tend to congregate

**ANONYMOUS** MAR 02, 2021 10:33PM

#### **Diversity and Inclusion**

continuing to work on program aspects around diversity and inclusion; jobs are primarily VA where you are likely to work w/older adults who are primarily white; demographics of our patients will be changing

**ANONYMOUS** MAR 02, 2021 10:33PM

Improve training support for supervisors

training for supervisors in cultural humility and diversity

**ANONYMOUS** MAR 02, 2021 10:33PM

Make it easier for career academic and clinical psychologists to specialize in geropsychology, so we can attract existing BIPOC psychologists who specialize in other areas

**ANONYMOUS** MAR 02, 2021 10:49PM

Fellowships for BIPOC students who focus or publish on aging or geropsych

#3 Identify and discuss 3 SOLUTIONS/ ACTION STEPS to increase interest in aging at the graduate level.

**ANONYMOUS** MAR 02, 2021 10:34PM

Advocacy to bill medicare for student services

**ANONYMOUS** MAR 02, 2021 10:44PM

#### **Create gero clinical space**

Buyout time to build clinical time; strategize about work arounds and share; build internal practica in graduate programs at the graduate level; if training sites don't have knowledge of gero students/trainees could be pigeonholed

**ANONYMOUS** MAR 02, 2021 10:42PM

#### Create a stronger gero identity

not sure if this means partner w/ specialty fields or better distinguish ourselves; challenges myths about the field; challenge myths about working with older adults; few opportunities for specific training for older adults especially at undergraduate level;

sell more around interdisciplinary aspects; better PR for the field; start locally and make other faculty aware

I second the need to 'start locally', even other faculty in my clinical psych department do not 'get it' or perhaps even believe that gero should exist as a specialty (many are clinicians themselves, generalists who may see older adults in their own work).

— ANONYMOUS

We need to build connections at the undergrad level, esp in local area/region near where grad school is located. Would be nice to share amongst other grad level faculty how people are finding success in doing this. — ANONYMOUS

**ANONYMOUS** MAR 02, 2021 10:43PM

### Create more ways for students to connect/feel less isolated in gero

conferences are good but more is needed

**ANONYMOUS** MAR 02, 2021 10:43PM

#### **Student organizations**

That unite students who study aging

**ANONYMOUS** MAR 02, 2021 10:45PM

#### **APA criterion for aging coursework**

**ANONYMOUS** MAR 02, 2021 10:48PM

More grants for phd students who study or focus on aging

**ANONYMOUS** MAR 02, 2021 10:54PM

Create opportunities for geropsychologists at VAs to offer mentorship or supervision to grad students from universities at other locations.

#### Other issues or comments?

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