GRADUATE GROUP #8

Add aging into diversity seminars. Confront ageism. Market career paths and opportunities. Work with Chairs and Deans to articulate the importance of geropsychology. Support those applying to internships. Advocate to APA (e.g. accreditation) .

BRIDGES_CONFERENCE   FEB 26, 2021 03:08PM

INSTRUCTIONS

BRIDGES_CONFERENCE   FEB 26, 2021 03:08PM

1. Decide on a leader and 2 scribes

2. Open your group's padlet as shown in the zoom chat.
3. For each question/column, identify at least 3 issues and discuss.
4. Use the + button to add your ideas and notes.
5. Spend 10 minutes on each question/ column.
6. Someone from the planning committee will stop by your group to check in - but feel free to be innovative to solve tech issues.

#1 Identify and discuss 3 BARRIERS to attracting interest in aging at the graduate level.

ANONYMOUS   MAR 02, 2021 10:09PM

*Compensation seems to be a deterrent though this is likely tied to setting.

*Lack of exposure. Making it a known pathway; not spoken of in coursework or practica experience
*Programs often youth oriented.
* How to fit coursework into existing requirements.

*Similar programs seem to exist in counseling, clinical, social work

*Many students think hospice/end of life care. Broadening exposure/understanding regarding career opportunities

*Faculty do not come with training.

ANONYMOUS   MAR 02, 2021 10:12PM

Lack of appreciation of specialized training.

A lot of myths/lack of awareness.

The need to see intellectually, engaged people -- draw you in. Aging work isn't always viewed this way.

ANONYMOUS   MAR 02, 2021 10:12PM

APA accreditation requirements do not make programs do much to address aging

ANONYMOUS   MAR 02, 2021 10:17PM

Professional pathways are not always clear. There is a sense that generalist training can be 'easier' to enter.

We need to access learners sooner - they aren't coming to internship/post-degree work sooner.

#2 Identify and discuss 3 STRATEGIES to enhance racial and ethnic diversity in geropsychology.

ANONYMOUS   MAR 02, 2021 10:28PM

Financial limitations and impact on internship placement.

Recognize that many are active caregivers/have family responsibilities that influence opportunity.

Geropsych is part of a larger issue -- systemic issue; low salary for interns and cost of living. PhD as a limiting option for many.

How can we connect to Psi Chi? Exploring relationships to connect with more diverse students.

Outreach to organizations. Partnering to build pipeline.

Research on intersectionality -- demonstrating that we are space that is welcoming.

Could we ask applicants to address intersectionality -- to call attention that we care about that

Mechanisms to fund education - especially for service thereafter

Is it time for a cross-disciplinary training funding mechanism

How to market the field as a marketable skill that one can feasibly live off of

We need leadership support. And how can we make ourselves available to offer an aging lens? Volunteering time to other organizations to call attention to aging needs with racial, ethnic and other diversity viewpoints

ANONYMOUS   MAR 02, 2021 10:29PM
Not just about promotion but also about reducing systemic barriers.
-Academic performance is influenced by many factors
-How to recognize quality of applicants outside of scores

#3 Identify and discuss 3 SOLUTIONS/ ACTION STEPS to increase interest in aging at the graduate level.

ANONYMOUS   MAR 02, 2021 10:44PM
1) Develop programming that involves speakers to undergrad focused on why they choose gero, how it's been meaningful career. Look specifically to regional meetings.
2) Target training directors - how can they promote aging in coursework, practica. Push programs to at least include some form exposure.
--Relatedly, address accreditation standards to include aging
--Help programs know HOW to set up practica. Some obviously exist.
--The responsibility to create an opportunity shouldn't fall to a student.
--IF it does fall to the student, then a guide should exist to support them. A case study of how other programs have done it. (Training or Clinic Directors -- a 'how to')
--Build a road map to geropsychology -- how to get into the career (CONA Project)
3) Engage a coalition - interdisciplinary.
4) Microcredentialing - an elective or some small scaled learning.
5) How to highlight programs as geropsych (e.g., generalist programs that have in-depth learning in geriatrics); e.g., a listing that has information for trainees about where they can access solid learning (Div 12/20)

Other issues or comments?

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