

GRADUATE GROUP #10

Add aging into diversity seminars. Confront ageism. Market career paths and opportunities. Work with Chairs and Deans to articulate the importance of geropsychology. Support those applying to internships. Advocate to APA (e.g. accreditation).

BRIDGES_CONFERENCE FEB 26, 2021 03:09PM

INSTRUCTIONS

BRIDGES_CONFERENCE FEB 26, 2021 03:09PM

1. Decide on a leader and 2 scribes

2. Open your group's padlet as shown in the zoom chat.
3. For each question/column, identify at least 3 issues and discuss.
4. Use the + button to add your ideas and notes.
5. Spend 10 minutes on each question/ column.
6. Someone from the planning committee will stop by your group to check in - but feel free to be innovative to solve tech issues.

#1 Identify and discuss 3 BARRIERS to attracting interest in aging at the graduate level.

ANONYMOUS MAR 02, 2021 10:10PM

Internship level: silo, defined tracks. How do we infuse aging into another track?

ANONYMOUS MAR 02, 2021 10:10PM

Graduate level: 1. Similar concerns. Competency of working with older adults can still be included in other courses/tracks. 2. Syllabus/curriculum development

ANONYMOUS MAR 02, 2021 10:12PM

External practicum opportunities for grad students: Not enough resources in the community.

Specialized practicum for gero training.

ANONYMOUS MAR 02, 2021 10:17PM

Medicare does not reimburse "trainees"-- no \$ for training programs or practicum sites.

ANONYMOUS MAR 02, 2021 10:25PM

How to establish more practicum sites with a gero/ older adult focus? Are they allowed to work with families?

ANONYMOUS MAR 02, 2021 10:32PM

are we seen as an exclusionary group? especially to minority groups?

give the group is overwhelmingly white – ANONYMOUS

ANONYMOUS MAR 02, 2021 10:44PM

Students may not relate to or have experiences with older adults. Not everyone has had a lot of contact with older adults. How do we address the discomfort with the "unknown"?

#2 Identify and discuss 3 STRATEGIES to enhance racial and ethnic diversity in geropsychology.

ANONYMOUS MAR 02, 2021 10:09PM

Required seminars on diversity

ANONYMOUS MAR 02, 2021 10:11PM

Opportunities to consult with geropsychologists on internship, during postdoc.

anti-racist action group (mentorship program: pair undergrad and grad students e.g WVU – ANONYMOUS

ANONYMOUS MAR 02, 2021 10:16PM

write grants that identify aging/older adults as a diversity area

ANONYMOUS MAR 02, 2021 10:16PM

Anti-racist action group from grad students. Mentorship program (underrepresented/minority from all "helping majors" are matched with grad students) and library at WVU.

ANONYMOUS MAR 02, 2021 10:16PM

SFVA has a DEI committee, training, activities for staff and trainees.

ANONYMOUS MAR 02, 2021 10:18PM

when students/professionals present have them present how aging may look/present differently across cultures

ANONYMOUS MAR 02, 2021 10:18PM

Scholarship for gero-diversity and ethnic diversity.

ANONYMOUS MAR 02, 2021 10:19PM

Pull from a larger pool, e.g., health psychology.

ANONYMOUS MAR 02, 2021 10:23PM

Bigger family system, allow child/adolescent clinics to serve grandparents and older adults.

ANONYMOUS MAR 02, 2021 10:24PM

Increase exposure to custodial grandparents, e.g., at Family Medicine.

ANONYMOUS MAR 02, 2021 10:27PM

Broadening practicum experiences beyond assessments (support groups for LGBTQ+ older adults, older adult cancer survivors etc.).

ANONYMOUS MAR 02, 2021 10:31PM

Encourage cross-discipline collaboration when it comes to research focused on aging and older adults - e.g., collabs with developmental psychologists and scholars in medicine.

ANONYMOUS MAR 02, 2021 10:34PM

partnering with infinity groups on college campuses

ANONYMOUS MAR 02, 2021 10:36PM

We address intersectionality in all of our classes but often don't talk about older adult status as an important focus for attention - We should intentionally include that

#3 Identify and discuss 3 SOLUTIONS/ ACTION STEPS to increase interest in aging at the graduate level.

ANONYMOUS MAR 02, 2021 10:14PM

NIA Grad Training Grants, HRSA. Administrative aspects, funding priorities. Advocacy, lobbying. Diversity initiatives.

ANONYMOUS MAR 02, 2021 10:19PM

advocate funding in geropsychology or older adult focus within health psychology

ANONYMOUS MAR 02, 2021 10:26PM

Across the lifespan....and the other end of lifespan, not just childhood so finding experiential ways in graduate school and clinical training to have exposure & older adult cases.

ANONYMOUS MAR 02, 2021 10:27PM

Partnering with infinity groups at colleges/universities may be beneficial.

ANONYMOUS MAR 02, 2021 10:32PM

Adult psychologists understand that they need training to see children, so it is also important to highlight the specialty area of geropsych. Supervisors can model an openness to CONSULT and collaborate with each other to discuss topics across the lifespan.

ANONYMOUS MAR 02, 2021 10:33PM

Interests are supported by funding. Good for supervisors and faculty to seek out opportunities to share with trainees and students that relate to aging, e.g, T32 grant unded by NIA.

ANONYMOUS MAR 02, 2021 10:36PM

Connect training opportunities with future career prospects. Help supervisors and faculty learn about these options outside of the VA.

ANONYMOUS MAR 02, 2021 10:38PM

Find Div 12-2 mentors to help identify ways and opportunities to talk to management about funding options. Grant writing sessions and consultation groups?

ANONYMOUS MAR 02, 2021 10:37PM

offer extra credit opportunities

ANONYMOUS MAR 02, 2021 10:40PM

Promote gero training and clinical opportunities in forensic psychology and other specialty areas.

ANONYMOUS MAR 02, 2021 10:43PM

Mandatory/required courses in all clinical/counseling PsyD/PhD program in APA guidelines that include geropsychology. Discuss competency in a more thorough manner (Pike's Peak Model?) Most programs have a Child/Family Psychology practicum/class as a requirement.

ANONYMOUS MAR 02, 2021 10:44PM

Invite older adults into the classroom as students, speakers, mentors, research volunteers.

Other issues or comments?

ANONYMOUS MAR 02, 2021 10:52PM

Not a good note-taker here. Apologies to the planning committee.
