ACADEMIA GROUP 17

Develop post docs that prepare for academia. Work with Chairs and Deans to articulate the importance of geropsychology and retain/increase aging-focused faculty positions and graduate stipends. Support new professors.

BRIDGES_CONFERENCE   FEB 26, 2021 03:23PM

INSTRUCTIONS

BRIDGES_CONFERENCE   FEB 26, 2021 03:23PM

1. Decide on a leader and 2 scribes

2. Open your group's padlet as shown in the zoom chat.
3. For each question/column, identify at least 3 issues and discuss.
4. Use the + button to add your ideas and notes.
5. Spend 10 minutes on each question/ column.
6. Someone from the planning committee will stop by your group to check in - but feel free to be innovative to solve tech issues.

#1 Identify and discuss 3 BARRIERS to attracting those interest in aging to academia.

ANONYMOUS   MAR 02, 2021 10:15PM

1. Clinical post-doc application/acceptance cycle

ANONYMOUS   MAR 02, 2021 10:30PM

2. Attractiveness of academic life (i.e., poor advertisement of faculty life?)

ANONYMOUS   MAR 02, 2021 10:28PM

3. Immediate vs. indirect impact/contribution to society

#2 Identify and discuss 3 STRATEGIES to enhance racial and ethnic diversity in geropsychology.

ANONYMOUS   MAR 02, 2021 10:46PM

1. Build academic structures to support Community Psychology which resonates in the BIPOC community. Recognize diverse routes/qualifications to gero/psychology, e.g., community/neighborhood studies.

ANONYMOUS   MAR 02, 2021 10:34PM

Funding BIPOC students to conduct research at the undergraduate level.

ANONYMOUS   MAR 02, 2021 10:37PM

3. Engage BIPOC/LGTQIA+ students for their inputs on this question

ANONYMOUS   MAR 02, 2021 10:42PM

Open communication, safe space for personal reflection and exploration of issues related to race.

ANONYMOUS   MAR 02, 2021 10:43PM

Emphasizing that aging is a facet of diversity.

#3 Identify and discuss 3 SOLUTIONS/ ACTION STEPS to increase interest in, preparation for, and success in academia amongst geropsychologists.

1. Promote dialogic pedagogy

2. Allow students to bring all of themselves, including their relationships with their grandparents and/or emotions, to formal spaces (e.g., classrooms) and meaningfully engage those perspectives for mutual learning

3. Create space to workshop creative concepts/research ideas grounded in broad-based (e.g., including philosophy/humanities), community-engaged (e.g., clinical/applied) inquiry. Support development of novel mixed-method/translational methodologies.

Use this column to record other issues or ideas.

Thank you all for creating this safe space. I enjoyed chatting with y'all! - Dan

******