

Foundational Knowledge for Practice

1. Demonstrate knowledge of normal human structure and function at the molecular, genetic, cellular, tissue, organ-system and whole-body level in growth, development and health maintenance.
2. Demonstrate knowledge of the basic mechanisms involved in the pathogenesis of common human diseases and their influence on clinical presentation and therapy.
3. Demonstrate knowledge of the epidemiology of common and clinically significant diseases.
4. Demonstrate basic knowledge of the impact of ethnicity, culture, socioeconomic status, patient and provider biases, and other social factors on health and disease.
5. Demonstrate basic knowledge of the ethical principles and professional values that underpin the medical profession.
6. Demonstrate basic knowledge of the common scientific methods used to study health and disease.
7. Demonstrate basic knowledge of the methods and principles used for improving quality, safety and costs of health care delivery for patients and populations.

Patient Care

1. Obtain appropriate medical histories that include psychosocial and behavioral factors that influence health.
2. Perform accurate physical examinations.
3. Discuss the indications, risks and benefits of common medical procedures; Demonstrate proficiency in performing the required procedures of the WUSM graduate.
4. Formulate a prioritized differential diagnosis for the patient's presenting symptoms, discuss expected physical examination findings based on the differential, and identify diagnostic testing required.
5. Interpret common physical examination, laboratory and radiographic studies to inform the differential diagnosis and treatment plan.
6. Develop and carry out with supervision, appropriate, individualized diagnostic and treatment plans for patients across the broad spectrum of acute and chronic conditions.
7. Assess individual patient risk factors for common clinical conditions
8. Educate patients and families on strategies to reduce risk and promote health.

Interpersonal and Communication Skills

1. Demonstrate respectful and effective verbal and non-verbal interpersonal and communication skills with patients, families, colleagues, and all members of the healthcare team
2. Discuss diagnostic and treatment options in a manner that will facilitate the participation of patients and their families in shared decision-making
3. Maintain accurate and thorough medical records

Professionalism

1. Maintain a professionally appropriate demeanor
2. Exhibit high standards of professional integrity
3. Demonstrate an awareness of potential conflicts of interest
4. Apply legal and ethical principles governing the physician-patient relationship
5. Act in the patient's best interest and serve as a patient advocate
6. Recognize, monitor, and address psychological and physical factors in oneself that may affect professional performance.

Systems-Based Practice

1. Work collaborative and effectively in interprofessional teams
2. Recognize the roles of various members of the interprofessional healthcare team and the scope of their practice
3. Demonstrate the ability and willingness to adapt to various healthcare delivery settings (e.g. inpatient, ambulatory, OR, labor and delivery, ED)
4. Recognize barriers to and facilitators of safe, high quality patient care
5. Describe individual, team and system challenges that may contribute to medical errors; Demonstrate the ability to identify medical errors when they occur.

Practice-Based Learning and Improvement

1. Demonstrate the skills needed for lifelong learning including the ability to identify and address personal strengths and weaknesses, to incorporate formative feedback, and to self-assess knowledge and performance to develop a self-improvement plan
2. Apply an evidence-based approach to selecting, appraising, and utilizing evidence from scientific studies related to clinical questions and patients' health problems.