Below is a list of different common situations you may experience in daily life. Following each situation is a variety of responses. Rate to what extent *each* response best describes how you would react to the given situation. Here is an example:

In my free time, I a. Play sports b. Spend time with family c. Hang out with friends d. Watch movies Never 1 2 3 4 5 Always 1 2 3 4 5 1 2 3 4 5						
1. I have been working at the same company for a while. It has been over a year since I received a promotion. I		2	2	4	-	A.1
a. Ask my boss about getting a promotion. Never	1	2	3	4	5	Always
2. When someone close to me unjustly criticizes my behavior, Ia. Openly discuss the criticism with the person.	1	2	3	4	5	
b. React angrily and tell the person that she/he shouldn't be throwing stones.	1	2 2	3	4	5	
3. When someone I don't know well borrows something from me and forgets to return it, Ia. Demand it back.b. Ask if she/he is done and ask for it back.	1 1	2 2	3	4 4	5 5	
4. I am at the grocery store and several of my items ring up incorrectly, I						
a. Get angry and demand that the cashier change the price.	1	2	3	4	5	
b. Ask the cashier to do a price check on the particular items.	1	2	3	4	5	
5. At a meeting at work, I keep trying to say something but keep getting interrupted. I a. Without apologizing, cut the next person off from talkingafter all I have been waiting to talk too.	1	2	3	4	5	
6. My friends and I are trying to decide on a place to eat. They come to a decision about going to a place to eat that I do not like. I						
 a. Tell them that I have had some bad experiences there and that I would prefer a different place. 	1	2	3	4	5	

7. If I start to think that someone I don't know well is taking advantage of me, I a. Talk rationally to the person and express concern about the one-sidedness of the relationship.	Never	1	2	3	4	5	Always
b. Tell the person off the next time she/he takes advantage of me again.		1	2	3	4	5	•
8. When I have to return an item to a store without the original receipt, I							
a. Take it to the store and demand a refund.		1	2	3	4	5 5	
b. Stand my ground if the sales person gives me a hard time.		1	2	3	4	5	
9. If someone I know well says something that hurts my feelings, I							
a. Would tell him/her off.		1	2 2	3	4	5	
b. Provide evidence why the comment was incorrect.		1	2	3	4	5	
10. If the postal carrier continually forgets to take my outgoing mail, I							
a. Raise voice at him the next time I see him/her.		1	2	3	4	5	
11. If I find a mistake on a bill I receive in the mail, I							
a. Call up the company and talk to someone about the mistake.		1	2	3	4	5	
12. If someone I don't know well disagrees with me during a conversation, I							
a. React angrily.		1	2 2	3	4	5 5	
b. Continue elaborating on my opinion until the person understands it.		1	2	3	4	5	
13. If I am at a performance and someone keeps talking loudly, I							
a. Would tell the person to shut up.		1	2 2	3	4 4	5	
b. Say something to the usher.		1	2	3	4	5	
14. If someone I hire is not completing his/her work satisfactorily, I							
a. Somehow let the person know what to do differently.		1	2	3	4	5	

15. If a neighbor I know well returns something of mine in poor shape, I							
a. Get angry and demand that it be replaced.	Never	1	2	3	4	5	Always
b. Request that my neighbor replace or fix it.		1	2	3	4	5	
16. If someone cuts in line ahead of me at the movies, I							
a. Start making loud comments about how rude the person is.		1	2 2	3	4	5	
b. (if I am in a hurry) ask the person to move to the back of the line.		1	2	3	4	5	
17. If the new newspaper deliverer does not deliver the newspaper a couple of days, I							
a. Yell at the newspaper deliverer the next time I see him/her.		1	2 2	3	4	5	
b. Mention the oversight next time I see him/her.		1	2	3	4	5	
18. If a close family member keeps interrupting me when I am talking, I							
a. Snap at them.		1	2	3	4	5	
19. If someone close to me kept telling others people things I had told him/her in confidence, I would							
a. Yell at the person the next time I see him/her.		1	2	3	4	5	

SCORING: Sum the following responses for each scale. If a participant has an item missing, take the mean of the responses to the items the participant completed and then multiple the mean by 15. For example, if a participant completed 14 of the 15 aggressive assertiveness items, with their responses summing to 28. Their summed score would be 30 (i.e., 28/14 = 2. And 2*15 = 30).

SUBSCALES:

Aggressive Assertiveness: 2b, 3a, 4a, 5a, 7b, 8a, 9a, 10a, 12a, 13a, 15a, 16a, 17a, 18a, 19a Adaptive Assertiveness: 1a, 2a, 3b, 4b, 6a, 7a, 8b, 9b, 11a, 12b, 13b, 14a, 15b, 16b, 17b

J Psychopathol Behav Assess (2011) 33:323-334

329

Table 3 Alpha coefficients, observed correlations, and corrected correlations of the AAA-S

	Adaptive assertiver	ness		Aggressive assertiveness				
	Student sample 1	Student sample 2	Clinical sample	Student sample 1	Student sample 2	Clinical sample		
Range	37.0-75.0	31.0-74.0	18.0-68.0	15.0-65.0	15.0-62.0	16.0-50.0		
Mean (SD)	57.6 (7.5)	56.8 (7.4)	50.0 (8.4)	33.2 (9.7)	31.6 (8.7)	27.5 (7.6)		
Alpha coefficient (α)	.82	.82	.69	.88	.87	.82		
Test-retest reliability	.81*	_	-	.86*	_	_		
Split half reliability								
Correlations	.65	.65	.44	.78	.71	.60		
Spearman-Brown	.79	.79	.61	.88	.83	.73		

^{*}p<.01.

Clinical sample: The clinical sample included 30 outpatient clients from a stress and anxiety clinic at a community psychological services center. All met criteria for at least one anxiety disorder (e.g., Generalized Anxiety Disorder, Panic Disorder). Several individuals had comorbid mood disorders (Major Depressive Disorder: n=18; Bipolar Disorder II: n=1). The participants ranged in age from 18 to 57 years with a mean of 32.8 years (SD=12.2), and the majority were women (n=19, 63%). Race/ethnic make-up of the sample was 77% European American, 7% African American, 13% Latino/a, and 3% Biracial American.