



Honoring Kathryn's Vision...30 Years Later

Message from the Assistant Director

As we continue to Honor Kathryn's Vision... 30 Years Later, I would like to welcome a new group of incoming Buder Scholars, as well as acknowledge a new cohort of graduates into the Buder Alumni community. This milestone for the seven graduates truly captures Kathryn's vision of what the Buder Center continues to do each year- support the development of Native professionals so they can give back to tribal communities.

The Buder Center continues to be an anchor for our students during these unprecedented times. Much has changed globally since the last newsletter and as a Center we have made adjustments to our day-to-day activities like many others. Despite these changes, we continue to uphold the mission and vision of the Center with much needed compassion and flexibility.

I also would like to shed light on three momentous events that create long-lasting change for many Native communities. From the court ordered shut down of the Dakota Access Pipeline to the decision made in the U.S. Supreme Court Case, *McGirt v. Oklahoma* to the removal of the Washington NFL team's logo and name, each of these events creates a better future for Native peoples. The motive for a better future comes from within our communities and stems from passion; we see this within our students and alumni, who have and continue to make positive change each day.

-Wynette Whitegoat (Diné), Assistant Director



Upcoming Events

Indigenous People's Day
Monday, October 12, 2020

Native American Heritage Month
November, 2020

Peer-reviewed Publications

Tovar, M., Thompson, K., Billiot, S., (2020). [Training American Indian and Alaska Native social workers for Indian Country.](#), *Journal of Evidence-Based Social Work*, 17:1, 75-89.

Congratulations to the 2020 Buder Scholar Graduates



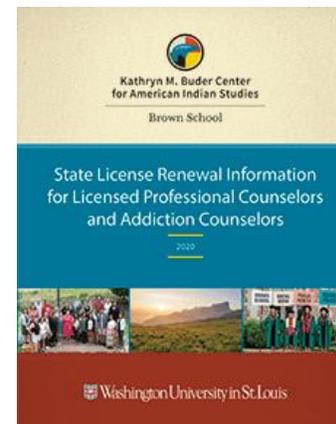
Welcome to the new and returning 2020 Buder Center Scholars



Asher BlackDeer, A., Patterson Silver Wolf, D., Beeler-Stinn, S., & Duran, B. (2020). [Substance Use and Interpersonal Violence: Exploring Potential Threats to Underrepresented Minority Students' Academic Success](#). *Journal of College Student Retention: Research, Theory & Practice*.

Patterson Silver Wolf, D., Taylor, F., Maguin, E., and Asher BlackDeer, A. (2020). [You Are College Material – You Belong: An Underrepresented-Minority Student Retention Intervention Without Deception](#). *Journal of College Student Retention: Research, Theory & Practice*.

Research Reports



McCall, K., Manshack, L. (2020). [State license renewal information for licensed professional counselors and addiction counselors](#). The

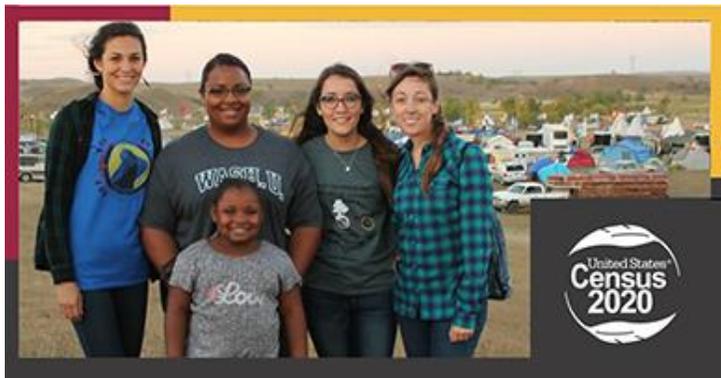
Program Highlights

Indigenous Research Initiatives that Support and Engage Communities ([IRISE](#))



The IRISE fellowship program allows students to gain research experience within the Buder Center on projects that benefit tribes, tribal organizations and Indigenous communities. Two Fellows, [Kelley McCall](#) (Dual MSW/MPH Candidate) and [Ashton Megli](#) (Dual MSW/MBA Candidate) completed fellowship projects working with the Indian Health Service and Indigenous research methods. Fellows will both be publishing materials related to their fellowship projects.

Natives Count



In January 2020, BCAIS launched a Native-focused census campaign. An accurate U.S. Census count of American Indians is vital to our communities and helps fund roads, hospitals, and programs that support Indian Country. The project reached over 85,000 people across the country. Click [here](#) to complete your 2020 U.S. Census by the September 30th deadline!

Kathryn M. Buder Center for American Indian Studies.
Washington University in St. Louis.
Louis.

Report abstract: A summary of state license renewal requirements for counselors and addiction counselors. Details include: CE Allowable sources, training topic requirements, training types/delivery methods, and fees.

Baxter, R., Begay, S., Brown, A., Bryer, C., Clifford, S., Connell, J., Foster, A., Gonzalez, A., Lee, J., May, M., McCall, M., Megli, A., Moyer, N., Pena, P., Phillips, R., Pinto, E., Pipestem, K., Rogers, H., . . . Thompson, K. (2020). [The 2020 Washington University in St. Louis Pow Wow Committee COVID-19 Report and Resource Guide.](#)

The Kathryn M. Buder Center for American Indian Studies.

Report abstract: A collection of interviews with the 2020 Washington University in St. Louis Pow Wow Head Staff. Head staff share stories relating to their experiences during the 2020 Covid-19 crises.

Alumni Spotlight



Eric Pinto (Mississippi Band of Choctaw Indians/Zuni) received his Bachelor's in Health Management at Southeast Missouri State University in 2010 and is a recent 2020 graduate of the Brown School, receiving his Masters in Social Work with a concentration in American Indian/Alaskan Native studies. As a Buder Scholar, he participated the American Indian Student Association (AISA) student group and served as Co-Chair in 2019. In addition, Eric also participated on the 2019-2020 WashU Men's Club Volleyball team as the team's middle hitter. During the summer of 2020, Eric was a SAGE recipient and worked with Dr. Ed Spevak (Curator of Invertebrates at the St. Louis Zoo) on assisting tribal nations with food sovereignty projects and pollinator conservation. Eric now serves the Buder Center as Project Coordinator where he will be developing the Digital Indigenous Storytelling project to highlight stories of Indigenous people living in Missouri.

Grants

Digital Indigenous Storytelling

We are proud to announce the launch of the Buder Center's Digital Indigenous Storytelling project. The Storytelling project will feature American Indian/Alaska Native (AIAN) Missourians sharing stories related to their Indigenous culture and heritage. A compilation of storytelling videos will be aired at an event during Native American Heritage month in November 2020. If you are interested in serving as a Storyteller for this project, please contact [Kellie Thompson](#) to learn more.

Open Scholarship

The [Open Scholarship](#) site is intended for scholarly work authored by Washington University in St. Louis faculty, graduate and undergraduate students. The Buder Center's collection page within Open Scholarship will be used to house publications, theses, research reports, and other materials for the ease of viewing purposes for Buder Center stakeholders, students, and alumni.

Alumni



We love to highlight our talented alumni who are making long-lasting impact in tribal communities! If you or someone you know would like to be featured in the *Alumni Spotlight*, please email bcais@wustl.edu. Include name, contact email address, graduation year, current role, bio information (or link to bio) and reason for nomination.

Kathryn M. Buder Center for American Indian Studies
Brown School, Washington University in St. Louis

Campus Box 1196, One Brookings Drive, St. Louis, MO 63130
sites.wustl.edu/budercenter | bcais@wustl.edu

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